

I. Implementing the Third and Last Biennium of the Medium-Term Strategy for 2002- 2007 (31 C/4)

Paragraphs 1- 3

*Were the unifying theme and the strategic objectives and sub-objectives of document 31 C/4 Approved adequately reflected in 31 C/5 and 32 C/5?
 What could be done to enhance the linkage between 31 C/4 and the 33 C/5?
 Do you consider that the Organization's action in 31 C/5 and 32 C/5 is leading to a progressive attainment of all or only specific strategic objectives of the 31 C/4?
 Are there strategic objectives that are unlikely to be met and what adjustments or corrective action do you suggest? (This question will be posed separately for each major programme and cross-cutting theme.)*

Response of Canada

Canada is satisfied with the overall presentation and linkages of the strategic objectives of the 31 C/4 in the 31 C/5 and the 32 C/5. To enhance the linkages between the 31 C/4 and the 33 C/5, we recommend that the 33 C/5 place specific emphasis on programme objectives that have not been completed, or only partially completed. An assessment of programme activities that were initiated but not completed during the first two biennia should therefore be undertaken in the course of the preparation of the 33 C/5. Specific actions should then be proposed to ensure that the Medium-Term Strategy will have been successfully implemented at the conclusion of this biennium.

Paragraph 4

*Do you consider that there exist elements which may warrant a major shift in emphasis, orientation or expected outcome in one or more of the strategic objectives or approaches formulated in document 31 C/4?
 If so, which modifications would you propose? In what domains?
 And what would be the implications for the preparation of the 33 C/5?*

Response of Canada

Specific recommendations concerning the principal priority in each of the Major Programmes are found in the relevant sections of the questionnaire.

We recommend that the Principal Priority in Major Programme V of "the contribution of information and communication technologies to the development of education, science, culture and the construction of a knowledge society" be reoriented and that emphasis be