

weights and measures in common use, dollars and cents, and the simplest forms of vulgar fractions. All other arithmetic may be acquired by those whose special profession may demand it.

The remembrance of a set of arithmetical rules is of little value, unless by constant application of the principles involved, the powers of mind more intimately concerned have become so cultivated as to grasp readily and quickly ideas based upon these principles, and the principles of all arithmetic are to be found in what are called the four simple rules. Let copious exercises under these rules in all possible forms take the place of the ridiculous, confusing, useless, aggravating exercises given in compound numbers, vulgar and decimal fractions, and you will give a more useful education and make a hundred fold better thinker.

Editorial Notes and Comments.

—There is no question of more interest to the teachers of the province of Quebec at the present moment than that which Sir William Dawson lately discussed in his address before the Teachers' Convention at Huntingdon, and which he has further referred to at greater length in his lecture before McGill University last month. In this issue we have published the peroration of Sir William's address, in the hope that our readers may find therein the eloquence which touches the heart and excites to a personal examination of the subject. The protection of our higher seats of learning is a people's question, and the electorate must be brought to understand the importance of the question at issue. The professional councils have taken upon themselves to regulate, indirectly, at least, the course of study to be pursued in our schools and colleges, and it is for the people of the province to say whether such interference with the functions of the Council of Public Instruction is to be allowed to continue. The academy teachers at Huntingdon, and still later, at a meeting held in Montreal have expressed themselves on this question in unmistakable terms. The Protestant Committee of the Council of Public Instruction have unanimously resolved to stand by our academies and colleges in the contest. We shall publish Sir