

COMMENTS OF THE PRESS.

R. E. GOSNELL, *Librarian Legislative Library, B. C.*: I must congratulate you not only on the conception of such a commendable enterprise, but upon the success with which it has been initiated.

S. E. DAWSON, LL. D., *Ottawa*: It seems to me to be a most promising idea.

REV. DR. MACRAE, *President Morrin College, Quebec*: Kept up with the spirit and excellence characterizing the first number, it surely must command a large and appreciative support.

J. R. INCH, LL. D., *Chief Supt. Education, N. B.*: It is of great interest in connection with the study of Canadian history. I shall be glad to assist in any way possible to bring supplementary readings such as these within reach of the children in our schools.

Toronto Globe: The object of the publication is obviously to popularize knowledge and build up national sentiment.

Halifax Presbyterian Witness: What we would like to see is, schools ordering at wholesale prices copies of the Quarterly for all advanced pupils. Mr. Hay would thus become a pioneer in a genuine historical reform.

St. John Globe: The various issues of the leaflets will certainly prove an acquisition to the school as well as to private libraries.

St. John Sun: They should win on their merit a hearty recognition and support, not only in New Brunswick, but all over the Dominion.

Woodstock Dispatch: If future numbers have the same value and interest of this first, they will be deservedly popular.

Moncton Transcript: If the first number of Canadian history, edited by Mr. G. U. Hay, is a fair sample of what this publication is to be, we would advise our readers to take this opportunity to keep posted in local history.

Weymouth Free Press: They will stimulate an interest in and for the fascinating study of history.

Summerside Journal: They will kindle in the minds of students a strong and lively interest in Canadian history.

Digby Courier: Their purpose is primarily for the schoolroom but they can be appreciated equally by the general reader.

Berwick Register: These leaflets are not designed to supersede the textbooks now in use, but to provide a supplementary course of readings by means of which a more comprehensive knowledge of the history of our country may be brought to the minds of our young people.

M. CHAMBERLAIN, *Harvard University*: I think the idea of publishing these bits of Canadian history for supplementary reading is a capital one, and I hope that it will receive the support which it deserves.

Yarmouth Telegram: The first number justifies the expectations that the series will prove a valuable aid to teachers and students who have limited access to books and documents relating to the history of Canada.

Charlottetown Examiner: We commend the readings to the public. Canadians who are interested in the history of their country will read them with delight.

St. John Record: For school use these booklets are most valuable in the way of awakening an interest in the history of our country.

Hartland Advertiser: They should prove a valuable aid to the teacher and the student and should find a permanent place in the library of every Canadian. They are commended by scholars throughout the land, and F. B. Meagher, School Inspector, while not considering them always necessary in teaching, heartily endorses them, and thinks teachers would be making no mistake in adopting them. They are issued quarterly by G. U. Hay, the publisher of that most excellent teachers' periodical, the Educational Review, St. John, N. B.

Fredericton Herald: It is on the whole a most excellent publication, and should be eagerly sought after by students of history.

Bras d'Or (C.B.) Gazette: The Educational Review leaflets on Canadian history, is a move in the right direction. This method of familiarizing the public with incidents in Canadian history is commendable.