

he gains nothing in expression. Our methods are founded on wrong principles, or rather, they are not founded on right principles.

If then, our purpose be to teach the thing, music, and we place between it and the pupil an array of symbols, new and strange, and which only those succeed in interpreting who make a life business of it, then is our method objectionable.

The earnest, unprejudiced teacher will ask: "Is there no direct way into the Temple of Music?"—*Wm. J. Solly, in Teachers' Institute.*

HOW TO TEACH FIGURES.

Teach figures precisely as you teach words, by using the simple law of association. Show a number of objects and write the figure. Write the figure and have the pupils show that number of objects. Show a number of objects and have the pupils write the figure. This may be done with each number from 1 to 10 inclusive. It is a good plan to have the class at the blackboard, each pupil having a marked-off space two feet wide. The teacher may show the objects (of different kinds) and have pupils indicate the numbers they see by writing figures. The figures should be written neatly in columns. If a pupil is inclined to copy, give him a column to write by himself.—*Exchange.*

TRY THIS PLAN.

Let the teacher ask a question and then suddenly ask a pupil to repeat it. So, too, call a pupil to repeat an answer first given by another pupil, then ask another pupil what the question was that was answered. Ask a pupil a question and when it has been answered, put it suddenly to another pupil to be answered, without repeating the question. All this will lead pupils to pay strict attention to the work of the recitation. Questions are repeated and repeated too much in recitation, and this repetition, so to speak, hires pupils not to pay attention. In speaking either oral, or written, the word should be pronounced by the teacher and then by the whole class, and that should be the end of it.—*Ex.*

Educational Notes and News.

Mr. Angus Graham, of Ekfrid, has engaged to teach in S.S. No. 3, Mosa.

Mr. Morrow, of Beamsville, is the assistant master in Dutton High School.

Mr. Wm. Branton has been re-engaged at Winchester Springs at an advanced salary.

The Omeme High School has now a larger attendance of pupils than has been known for many years.

Miss Amelia Pound, who last year had charge of the Richmond school, has been engaged to teach in No. 14, Malahide.

Mr. Sanderson was appointed to the vacant Mastership in the London Collegiate Institute. He is a graduate of the Toronto University.

Mr. M. Park, who attended the Elgin Model School last term, and obtained a third-class certificate, is teaching the Glen Meyer school, Norfolk county.

Orono Public School has in connection with it a flourishing Literary Society. A recent performance, consisting of readings recitations and songs, was a great success.

Mr. H. S. Dougall has been succeeded in the Iroquois Public School by Mr. Wm. Bowen. Mr. Dougall intends to take up matriculation at one of the Collegiate Institutes in the West.

Mr. E. L. White who taught No. 6 Winchester (West Winchester) last year, will rest this year. He is succeeded by Mr. Casey Smith, (2nd. Class) who will be assisted by Misses Edith Beach and Jane Johnson.

This year the Iroquois High School has offered prizes for competition at the July Examinations. The attendance is, consequently, somewhat larger than it was last year. Staff:—J. A. Garman, B.A., and A. T. Casselman, 1st C.

Mr. C. C. James has been appointed professor of chemistry in the Ontario Agricultural College, Guelph. Mr. George Ward, B.A., late principal of Brighton High School, succeeds Mr. James in Cobourg Collegiate Institute.

The large increase in the number of students now attending the Dominion Business College, Kingston, has compelled Messrs. McKay & Wood, the Principals, to find more accommodation on the next flat, and ere long a new building will be a necessity.

Miss Springer, fourth teacher in Goderich High School, has resigned. She is succeeded by Mr. George Sharman (First C.), of Clinton. The other teachers on the staff are H. I. Strang B.A., Head Master, Messrs A. J. Moore, B.A., and S. P. Halls, B.A.

Miss L. Levey, a former pupil of the Kirkfield Public School, who was successful in obtaining a third class certificate in July, 1885, is now engaged in teaching in the junior department of the village school and promises to make it a success.—*Woodville Advocate.*

The Collegiate Institute board, Strathroy, is advertising for a mathematical master at a salary of \$1,000. Mr. H. D. Johnson, the present mathematical master, will take the science department now under the supervision of Mr. Tom, who continues in that capacity until the new teacher has been appointed.

W. A. Whitney, M.A., who for twenty-seven years controlled the destiny of the Iroquois High School has retired from the teaching profession. Many of the most prominent men of Eastern Ontario have received from him the inspiration and power for a noble life. His retirement is a real loss to the teaching profession.

Morrisburg this year has an attendance larger than it has ever before had. It is not impossible that at an early date it may be a Collegiate Institute. Its staff consists of J. S. Jamieson, B.A., Head Master, Modern Languages; A. C. Smith, Drawing and Mathematics; Rev. —Bain, B.A., Classics; T. Jamieson, History.

Smith's Falls High School is prospering greatly under the Principalship of Neil Robertson, B.A., formerly of the Perth Collegiate Institute. The attendance has increased from 20 or 25 scholars to 76, and in a few days a third teacher will be added. We have no doubt that the school will present a good record at the examinations.—*Perth Expressor.*

Seaforth, with a population of 3,500, and a High School of seven years' standing, aspires to the possession of a Collegiate Institute. If large attendance and effective work are the proper factors, Seaforth can show both. Clinton is also ambitious on the same grounds. It is said that Ridgeway High School will be promoted shortly. Belleville should set up a claim also.

Mr. W. H. Bean, teacher of Scarboro Public School, gave a lecture in the school house on "Here and There in London." There was a large audience who appreciated the humorous manner in which the lecturer described certain personages, and his power of mimicry added considerably to the interest of the discourse. At the close Mr. Bean received a well-deserved vote of thanks.

A correspondent of the Forest Free Press writes:—Arch. C. Starrett, teacher in a school near Watford, was last week fined for punishing a boy too severely or more than the law allows. The boy was playing truant and when the teacher sent another boy to tell him to come to school he sent back a message which is too profane to write, and when he came to school again received the punishment which caused the suit.

On Saturday 20th inst., the teachers of Bayham will meet in Vienna to organize a township institute. The following subjects will be discussed:—Literature for the fourth class, first steps in number, first lessons in reading, language and composition in junior classes. Friday afternoon, exercises. Reeve McCally will give an address on some of the difficulties a young teacher meets, and how to overcome them.—*St. Thomas Journal*, Feb. 18th.

The Board of Education, Peterboro', has decided that non-resident pupils of the Collegiate Institute, pay a fee of \$2.00 a month. The Principal, Dr. Tassie, was opposed to raising the fee, being of opinion that it would cause a number of the pupils to leave, and fearing two boys from Doruro, who ranked high in the school, would go, he expressed his willingness to pay for them rather than have them leave. Pupils from Ashburnham are considered as residents.