

∴ 1 woman does 15 times as much as 3 boys; 1 woman = 5 boys.
 17 women do work in $6\frac{2}{3}$ days; $\frac{1}{7}$ in $6\frac{2}{3}$ days.
 1 woman does $\frac{1}{30}$ in one day; 16, $\frac{1}{30}$.
 1 " + 16 do $\frac{1}{30} + \frac{16}{30}$ in one day ∴
 1 " + 16 do the work $\frac{30}{17} = 18\frac{2}{17}$ days.

The others require more figuring than I can spare time for now.
 JOHN MOWER.

Tay Mills, York County, July 31, 1885.

Literary Review.

EASY LATIN PROSE EXERCISES. Detached sentences and continuous prose. By H. R. Heatley, M.A., Assistant Master at Hillbrow School, Rugby. Rivingtons, Waterloo Place, London.

This little work is well arranged for practice in the use of the easier Latin Prose idioms, and will be found serviceable in the class room.

FABULAE FACILES, by F. Ritchie M.A. London Rivington's. This is a neat little volume evidently prepared by a practical and progressive teacher. It is intended to serve as an introductory work to Caesar, and the easier Latin classics. Our High School teachers have long ago shown their preference for proceeding at once to the regular classics from the introductory or first reader. A great defect in the work under review is a total want of exercises from English into Latin. We would commend the work to teachers of Latin who will find the fables excellent material for Latin Prose, if translated by the teachers for rendering into Latin by the students. The difficulties usually met with in Latin are introduced in carefully graded exercises first as to Accidence, secondly as to Syntax, and lastly as to Idiom.

LECTURES ON EDUCATION by the late Joseph Payne, Professor of the science and art of education in the college of Preceptors of London, England, is a very useful work for teachers and especially for the younger members of the profession. It is a work of nearly 300 pages, printed in good type and on good paper. As it is stated in the preface "The central principle of Prof. Payne's system stands out boldly, and is reiterated at every opportunity; that the pupil knows only what he has discovered for himself, and that in this process of discovery the teacher is only a guide." The great importance of eliciting the pupil's own efforts rather than superseding enfeebling and deadening them by too much telling and explaining is insisted on throughout the work, and it is urged that abstract rules and principles should follow, not precede, the examples on which they are founded. The methods of many of the great educational reformers are quite fully discussed, especially those of Marcel, Ascham, Pestalozzi and Jacotot; and the book closes with an excellent lecture on Froebel and the Kindergarten system of elementary education. At the end of each chapter or lecture is a complete analysis of what is discussed in it. This is a great convenience to one who wishes to master its contents. The work is full of useful suggestions to those whose duty it is to train the young, and should have a place in the library of every teacher.

THE CHILD'S HEALTH PRIMER, For Primary classes. With special reference to the effects of alcoholic drinks, stimulants and narcotics, upon the human system.

This little treatise on physiology and hygiene, is indorsed by the scientific department of the Women's Temperance Union of the United States. It contains in a very simple form facts which every child ought to know, with reference to the structure and functions of different bodily organs.

ON THE SHORE. Translated from the French of Mme. De Witt (Née Guizot), by Mrs. H. N. Goodhart, with illustrations. A charming edition of a charming French tale for children, published by the London Sunday School Union. 56 Old Bailey, E. C.

CAESAR, INVASION OF BRITAIN. W. W. Welch, M.A., and C. G. Duffield, M.A. **CICERO, STORIES FROM ROMAN HISTORY.** G. E. Jeans M.A., and A. V. Jones, M.A. **CICERO DE ANICITIA.** E. S. Shuckburgh M.A. **EWYROPUS.** W. W. Welch M.A., and C. G. Duffield M.A. **PHAEDRUS, SELECT FABLES.** A. S. Walpole M.A.

These little volumes belong to the "Elementary Classics," published by Macmillan & Co., of London. They contain biographical introductions, and vocabularies arranged in the order in which the words appear in the text. The notes seem sufficiently copious and well adapted for beginners. A somewhat novel and very useful feature is the "Exercises," consisting

of short, easy sentences for re-translation into Latin. Williamson & Co., Toronto.

PRACTICAL WORK IN THE SCHOOL ROOM Part I. The Human Body—Pupil's edition. A. Lovell & Co., New York.

This little work as its name implies is intended to give pupils the first practical lessons on the structure and functions of the different organs of the Human Body, preparatory to the study of the effects of alcohol and tobacco on these organs. The question and answer system is pursued throughout, and the language is singularly simple and suited to the capacities of young pupils. The chapters on Alcohol and Tobacco are especially good and contain much useful information on the injurious effects of these poisons on the human organism. The paper, letter-press and binding are excellent, the cuts clear, and the general get-up of the work good.

SUMMARY OF ENGLISH GRAMMAR. Rivingtons, Waterloo Place, London, 1885.

Many books have been written on English Grammar but none perhaps better suited to give a comprehensive summary of the leading topics of the subject than this little volume. Written to give the facts of the subject without entering into any discussion of disputed points, and printed with all the modern improvements of block-letter type, spacing &c., the book presents an attractive appearance. The chapter on SYNTAX gives, without the "infinite of rules," so common in some grammars, the common anomalies of every-day speech, and under PROSODY the more important rhymes, metres, figures of speech and rules for punctuation are specifically but concisely treated and examples given when needed. Added to all this is a copious verbal index, without which no school text-book is now complete.

Teachers' Associations

NORTHUMBERLAND TEACHERS' ASSOCIATION.—The regular annual convention was held in the Collegiate Institute Cobourg, on Friday and Saturday, 5th and 6th of June. The convention opened at 10.30 a.m., the President, D. C. McHenry M.A., in the chair. After reading and adoption of the minutes, audit and nominating committees were appointed. A motion was passed to the effect that each member of the Association desiring a copy of the minutes of the Ontario Teachers' Association, would receive the same by paying the Secretary 10 cents. A library committee was appointed and reported during the convention, but after some discussion the library question was referred back to the committee to report at the next convention. A resolution was passed to the effect that the reduced rates for educational journals obtained through this association be granted only to teachers who have paid their fees for the ensuing year, and then only when the subscription is forwarded to the secretary for remission not later than the 31st Dec. Dr. McLellan ably introduced the subject of Grammatical Analysis. The discussion was continued by Mr. McDiarmid the President, and Inspector Scarlett. Inspector Scarlett read a short essay on the subject of "Text Books—preparation, authorization and uniformity." Inspector O'Brien from the County of Ontario, then addressed the convention, passing a glowing eulogy upon Dr. McLellan. Representatives of the different Educational Periodicals then addressed the convention. The session was closed with an admirable address by Dr. McLellan on the A B C of Arithmetic. At 8.30 p.m., Dr. McLellan was introduced to the audience, and delivered an eloquent and telling address on the subject of "The Coming Teacher." A vote of thanks was tendered the Doctor, Saturday.—Mr. Arthur J. Reading was introduced, and proceeded to exemplify the course he would pursue in "The Teaching of Elementary Drawing." The following resolutions were passed:—1st. That this convention approves of the action of the Minister of Education in preparing a course of reading for teachers. And that we as teachers, heartily endorse the action of the Minister of Education in appointing Dr. McLellan conductor of Teachers' Institutes. The conference on "Teachers' Difficulties, to be led by Mr. H. F. McDiarmid, was omitted owing to want of time." Dr. McLellan then took up "Objects of Questioning." The auditors' report was adopted and showed a balance of \$67, 84 on hand. The usual allowance was voted to the secretary. The following officers were elected for the ensuing year:—A. A. Gould, President; J. G. Orr, Vice-President; C. A. Lapp, Sec-Treas. Executive Committee—Messrs. Ellis, McDiarmid, McHenry, Scarlett and Kelley. It was resolved, that \$1 of the subscription price of two of the Toronto educational journals be paid by the Association. Mr. S. H. Preston illustrated his method of "Teaching music in our school." The report of the Management Committee was received and adopted. The next Convention will be held in Calborne. Rev. D. S. McCrae, Presbyterian Minister, Cobourg, being called to visit a sick friend, was unable to deliver the closing address.