

THAT the Donalda endowment, made by Sir Donald A. Smith to McGill University, Montreal, opening up a comprehensive course of study to women, supplied a keenly-felt want, is attested by the number who have eagerly embraced the opportunity for the broader and higher culture thus afforded. There are now sixty-eight female undergraduates studying under the conditions of the endowment in connection with the college. Of these, many are in their first or second year; a goodly number in their third, and of these latter the majority propose going through the entire course and becoming candidates for honors. The "sweet girl graduate," says a recent visitor, seems to have suggested long enough the notion of pretty incompetency. To see the girls at their lessons; to note the methodical manner in which the teaching is pursued, the earnest gravity of the fresh young faces as the professor learnedly descants upon experimental physics, and the perfect comprehension of the serious nature of the work in which they are engaged, is to realize that the "sweet girl graduate with golden hair" is much more than a poetical figure. The comprehensive character of the curriculum, and the earnestness with which it appears to be pursued, demand that she be taken seriously.—*Canada Presbyterian.*

IN his recent address before the British Medical Association, Dr. Withers Moore discusses the Higher Education of Women from a novel but practical point of view. In his mind there are two channels for the expenditure of a woman's vital force:—maternity, on the one hand, and competition with men in the severer exercises of the intellect, on the other. As a physician he finds these two functions mutually exclusive. Gestation and maternity require an enormous outlay of physiological force,

and if this force is used up in other work, the offspring of the world must suffer, as must the woman herself. Since only through woman can the human race be propagated, it seems to him that divine foresight ordained this as the natural function of woman. "Educate woman and you educate a race," if interpreted to mean education of the mind to the exclusion of the body, can bring only disaster. There is no need at the present time that women should do men's work. We cannot make a man able to perform woman's duties, nor can woman perform the work of men without harm to herself and her offspring. It is far better to prepare woman to do woman's work by the broadest training, physically and mentally. In the words of *Science*, "Dr. Moore's treatment of the subject shows a large experience with the every day life of the women of the present time, and will well repay most thorough and careful perusal."

THERE are many signs that the profession of the Teacher is gradually shaping itself so as to rank in importance with the Medical and Legal professions, and the latest of these signs is that it has been considered worthy of a special mark of Royal favour. Her Majesty has been graciously pleased to confer the honour of Knighthood on Mr. Philip Magnus, the able and energetic Director of the City and Guilds of London Institute. It has become the rule of late that eminent Surgeons and Physicians shall receive this recognition; and leading Lawyers are knighted as a matter of course, but this is the first time the honour of Knighthood has been conferred for services in the cause of Education, apart from political considerations. The satisfaction which this fact will afford to all friends of Education is sure to be all the greater, both because of the particular