

Insight

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OLIVER: They regard it as a bit more trustworthy.

LAWRENCE: Sure, they read that thing. You see this is what the university doesn't realize. They (H.S. students) can't know what goes at the university, but they have a pretty good idea. I mean, they live in a university town, and they look at everybody in their red jackets with "74" on the arm, and see, they wonder what's going on. They read the BRUNSWICKAN and check it out.

OLIVER: They go to the youth hostel.

LAWRENCE: Sure, there were Junior High kids up at the youth hostel eh? They have a feeling about it, that their deal-

ing with things like the counter-culture and all this. And were not. Were not that, we are not going to polarize ourselves for the sake of 14 year olds or for the sake of the DEPARTMENT OF HEALTH AND WELFARE.

We are just going to be INSIGHT and perform a function, and the thing will rise or fall on that. And so far it's worked quite well, so far we've had people in here, we've helped people, we've helped quite a few people I'm sure. I personally feel that or I wouldn't stay in it.

BRUNSWICKAN: What plans do you have for practical drug education?

LAWRENCE: We will run workshops for teachers, doctors and students or maybe a combination of all three. There are no shortage of ideas in regards to drugs, thousands of them, because the public is ignorant. And I don't just mean adults, I mean the students also. They don't know, a 14 year old doesn't know what LSD is, just as most 30 year olds don't. They don't understand. They think it's like getting drunk or something.

LAWRENCE: Going back to your question of numbers -- I would say that direct drug cases, that there have been no more than a dozen of them. I don't know whether there

will be more of this or whether there will be less than this. You see this is the problem, people always look to this as a justification for INSIGHT.

OLIVER: This has mostly justified INSIGHT in the past-just figures.

LAWRENCE: We don't have that many cases but we are affecting a lot more people. For instance, yesterday we went into a classroom and spent an hour with 32 kids. OK-- yesterday we had 32 cases if you like. I mean we affected 32 people, right? And people always judge by how many phone

OLIVER: How to put up a Christmas tree.

LAWRENCE: Yeah, how to put a Christmas tree up, so that's what were teaching kids how to do, how to put the Christmas tree up.

OLIVER: How to light the bulbs. (they laugh)

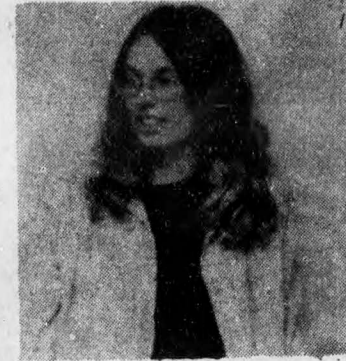
LAWRENCE: You see what I mean? People say "drug crisis centre, and nobody's coming in, -- it must be a flop". That's great, if nobody's coming in that means there are no fires. But I don't think that is true.

BRUNSWICKAN: Yeah, maybe there are fires that you don't hear about.

LAWRENCE: Well certainly, I know that because I hear about them, after they are over.

LAWRENCE: We tell people what drugs are and what they aren't, to help them make individual decisions on it. A lot of them are pushed into it by peer pressure, curiosity, things that are printed in the "READERS DIGEST". They are all true you see, this is the problem. There is no one factor, it is a combination of them. We don't really know why people take drugs but these are probably a few of them. Maybe the kid will realize himself which one or combination it is. We are not going to stop the person from taking them, nobody is, there are just too many of them and they are too available and everybody has them and nobody even thinks about it anymore, particularly on the

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Patti Larman

you up, and you know I think that is just like...like judging the fire department on how many fires they had. There's a good analogy, please print that. But the fact that they went out and had all their fire safety programs, and Sparky the fire dog in all the schools, and show the kids what too many plugs in an outlet can do,-- you see, and it prevents fires in the future.

TILLEY 102 **LIVE IT UP** 2:00 p.m.
WINTER CARNIVAL at the FOLK CONCERT

MASTER OF CEREMONIES, MIKE ROSS

Dan Gillespie, Edna Barker & Allen Stairs, Stephen Ward & Dave Whittaker,
Anne Hodgson, Lynn Murray, The STAIRWELL (Ted Tweedie) (Bernice Beaulieu)
Paul Campbell, The FARM (Doris LaJoie) (Claudia Kingston)
(Neil Sampson) (John Connolly).
(Bob Hemphill),

ADMISSION 25 CENTS

ELECTION OF STUDENT SENATORS 1971-1972

ELECTION DATE, FEBRUARY 16TH, 1972

CALL FOR NOMINATIONS:

THREE OF THE SIX SEATS FOR STUDENTS ON THE UNIVERSITY SENATE FALL VACANT AT THIS TIME. THREE STUDENT SENATORS ARE TO BE ELECTED AT LARGE BY THE STUDENTS ON THE MAIN CAMPUS IN FREDERICTON. (THERE IS NO VACANCY AT THE UNIVERSITY OF NEW BRUNSWICK IN SAINT JOHN).

STUDENTS REGISTERED AS FULL-TIME STUDENTS IN THE REGULAR SESSION ARE ELIGIBLE FOR NOMINATION, PROVIDED THAT THEY HAVE GIVEN THEIR CONSENT IN WRITING, AND PROVIDED THAT THEY ARE IN GOOD ACADEMIC STANDING. A CANDIDATE IS NOT CONSIDERED TO BE IN GOOD ACADEMIC STANDING IF:

- (A) HE OR SHE IS REPEATING A YEAR
- OR (B) HE OR SHE IS ON ACADEMIC PROBATION
- OR (C) HE OR SHE FAILED MORE THAN TWO YEAR COURSES, OR THE EQUIVALENT, IN THE PRECEDING YEAR
- OR (D) (IN THE CASE OF A NEW STUDENT) HE OR SHE WAS ADMITTED ON PROBATION.

PROCEDURE FOR NOMINATION:

NOMINATIONS MUST BE FILED WITH THE SECRETARY OF THE SENATE (THE REGISTRAR) IN FREDERICTON BY 5:00 P.M. ON TUESDAY, FEBRUARY 8TH, 1972.

NOMINATION FORMS MAY BE OBTAINED FROM THE REGISTRAR'S OFFICE, OR THE SRC OFFICE. THEY MUST BE SIGNED BY THE CANDIDATE, A NOMINATOR, A SECONDER, AND AT LEAST TWENTY (20) OTHER STUDENTS ELIGIBLE TO VOTE.

ELIGIBILITY TO VOTE

STUDENTS REGISTERED AS FULL-TIME STUDENTS IN THE REGULAR SESSION ARE ELIGIBLE TO VOTE ON THE CAMPUS IN WHICH THEY ARE REGISTERED.

NOMINATIONS CLOSE AT 5:00 P.M. ON TUESDAY, FEBRUARY 8TH, 1972

D. C. BLUE
SECRETARY OF SENATE