

cousins came to his grandfather's every summer. The poem is about going home. The children were eager to go home for it meant a ride in a big coach and then a longer ride in the train. They all rush into the coach as quickly as possible. Then they remembered they are leaving many good times behind them so they say good-bye to all their favorite places.

II. Presentation.

Teacher quote the poem. The teacher should try to express the excitement and regret at leaving which is expressed in the poem.

III. Study of Poem.

Read 1st stanza. What is a coach? How do children feel at going away? Why do they say good-bye to everything?

Stanza II. How many different things do the children say good-bye to?

Stanza III. What is meant by "fare you well?"

Why do they say "forever more?" Weren't they ever coming back?

Why do you think they were so particular to say good-bye to the hayloft?

Stanza IV. Why do the house and tree grow smaller?

What happens when they swing around the "woody turn" do you suppose?

After this good-bye, what do you suppose the children talked about?


IV. Memorizing.

Poem may be written on the board. It is not likely that an oral reading lesson will be required since the poem is short and the repetition necessary to the analysis will make learning a relatively simple matter. The children may read the whole poem in concert, individual pupils may be asked to read it. Then teacher ask for volunteers to try to repeat it without looking on the board.

V. Drawing.

This may be correlated with the drawing lesson and the children asked to draw a picture of some good time they think these children had or a picture of them riding away in the coach.

(To be Continued)



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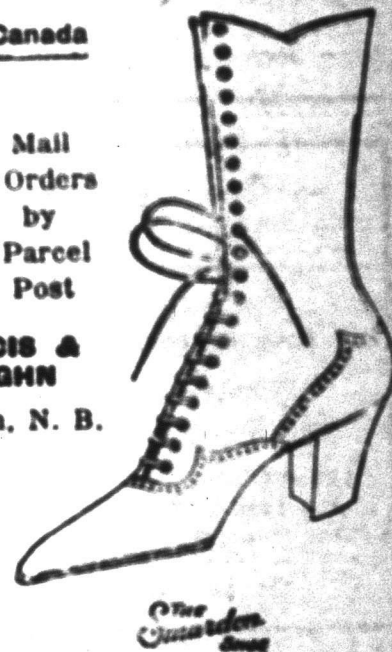
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