

The brush to be effective should be used in every direction, and particularly while holding the brush the movement should be in a horizontal manner to brush down upon the upper teeth and up upon the lower teeth, allowing the stiff and scattering bristles to go between the teeth to remove every particle of food finding lodgment there. And your subscriber should not be afraid to brush the gums at the same time, even if they should bleed; the more blood the more I would recommend brushing, thus relieving congestion by depletion.

The importance of cleanliness is a strong point gained. Now thoroughness is the next. I believe a great many people brush their teeth in the same way that a great many dental students take their dissecting—it's part of the course and they are obliged to take it. So with brushing the teeth; the simple form is gone through very gingerly and the individual makes himself believe that he has performed his duty. So I will say in concluding that the burden of my song and prayer is and shall be till I die, thoroughness of cleanliness, and I also hope those among the dentists and dental students who may read this may convince themselves, if necessary, of the importance of what I say, and when so convinced they will be better qualified to go and preach this gospel in the highways and byways.

DENTAL TRAINING.

Questions of dental education are occupying much attention in the journals and dental society meetings, especially at our annual gatherings, and are often treated from a narrow and erroneous point of view. There are those—usually who know little or nothing of practical teaching—who feel that they are annually called upon to assail the dental colleges and their methods of instructing; others calling for difficult entrance examinations. Some would have it so high as to exclude all who have not a classical education, etc. Such examinations many of these advocates would themselves utterly fail in were they put to the test.

The school which requires a rigid entrance examination and has a large faculty, teaching a great variety of subjects—all of which may be good in their way—may fail to graduate students who will make successful practitioners. Its students may have what Prof. Gross designated as "photographic memories and microscopic brains." They may be storehouses of dental and medical theories, and yet fail utterly as practitioners, and never contribute a single fact to the advancement of their profession. As the *Journal of the American Medical Association* says, editorially, upon the subject of