

were delivered by Mr. Furby, chairman of the School Board, Dr. Purslow, Principal of the High School, Dr. O'Meara and others, expressing regret at Mr. Goggin's departure from the town and grateful recognition of his work.

THE report of Principals Davies and MacCabe to the Minister of Education on their visit to American Schools has been published. Their tour was one of observation, and they merely report what they saw. They make the following remarks:—In attempting to estimate the success of these schools, and in comparing their work with ours, it must be remembered that their session extends over a period of two years. They profess as we do to take up their academic work from a teacher's standpoint—that is to present each subject as it is to be taught and in the way in which it ought to be taught. The object then is to have the students in learning any subject, learn also the best form in which it can be placed before the pupil. This work is most successfully carried out. As far as time permits, our Normal Schools do just as good work in this way. Making due allowance for our short time, we do as much as they. We are of opinion, however, that the best results in this way can be obtained only by making one session in the year in our Normal Schools, January to December, with July and August intermission; January to June inclusive, academic and professional combined; September to December, more strictly professional work.

AT the recent meeting of the Ottawa Teachers' Association the following resolutions were adopted:—Moved by Mr. R. J. Tanner, seconded by Mr. R. H. Cowley: That we, the members of the Ottawa Teachers' Association, avail ourselves of this our first opportunity as a body, of expressing our sincere regret for the loss sustained by the teaching profession in the early demise of our late esteemed member Mr. Samuel N. McCreedy, Assistant Master of the Provincial Model School, Ottawa, who, as a teacher, was pre-eminently successful, as a friend, warm-hearted and generous, and as a citizen respected by all, and that we hereby tender to his widow and family our earnest sympathy in their sad bereavement. Moved by Mr. John Munro, and seconded by Mr. John McMillan: That whereas this association has learned with profound regret of the death of the late James McNevin, Esq. Mathematical Master of the Ottawa Collegiate Institute, who was in entire sympathy with this association, and was ever ready to do his part in advancing the interests of Education, and who was a most successful and faithful teacher, an earnest worker, and a refined

Christian gentleman, Therefore be it resolved that this association extend its sympathy to Mrs McNevin and family and also to the parents of the deceased. Be it further resolved that a copy of this resolution be forwarded to Mrs McNevin and to Mr. McNevin, father of the deceased.

OTTAWA On the 25th ultimo, His Excellency the Governor-General and Lady Lansdowne paid a visit to the Collegiate Institute. They were received by Mr. F. Clewlow, chairman of the Board of Trustees; his worship the Mayor; Dr. Thorburn, late head master; Dr. Hammet Hill; Mr. J. MacMillan, B.A., Head Master; and Messrs. John Hay, James Cunningham, A. J. Christie and William Pennock. In the course of reply to an address His Excellency stated: "Your school system appears to me to have three strong points. It covers, with almost entire completeness, the whole of the ground which it is necessary to cover; it affords an education which, owing to the extremely reasonable terms upon which it is given, is accessible to all; and it has this great merit, that from the public schools at the bottom, to the universities at the top of the scale, the path which leads from primary to the highest liberal education is continuous and uninterrupted. In that succession your Collegiate Institutes occupy a most important position. They are the bridge by which the gap which divides the elementary schools from the colleges and universities is spanned, and in that respect they supply a want which I am sorry to say has been, up to the present, time but partially and ineffectually met in the Old Country. I am glad to observe with reference to this that your school course is a very varied one, and that a prominent place is given to literature and the study of the classics. Upon the study of the latter no doubt there has, in former days, been too great a disposition to rely exclusively, but I have always believed that a study of classical literature afforded a kind of mental training and culture which could scarcely be supplied from any other source."

JULY EXAMINATIONS, 1884.—The non-professional third and second class examinations will commence on Monday, the 7th July, at 9 a.m., and continue until the following Monday. The dates are so arranged that those who write for third may go on and write for second. It is not necessary to have a third before competing for a second, but a third-class certificate will not be granted on second-class papers. At the time of notifying the Inspector of intention to write for one of these examinations, every candidate must state the options that he purposes