

PREFACE.

THIS book is a companion volume to the edition of Books V. and VI., published in 1894. The notes on Book II. are entirely new matter; those on the other books, while based upon the edition of Books III. and IV. published in 1892, have been altered in the resetting, wherever there seemed possibility of improvement.

The purpose and point of view maintained through these various editions may be given in the words of the preface to the first of the series. "In the editor's opinion, the first aim of a teacher of Latin is to enable the student to *read* Latin with accuracy, appreciation and speed as the only means of reaching the higher ideals of classical study. In this edition therefore the constant aim has been to further the intelligent translation of the text into idiomatic English, and to build up a sound knowledge of Latin as a language to be read." While fortunately it is not so necessary now to emphasize this view as it was four years ago, it is still worth while for classical teachers to remember always that whatever peculiar benefits come from the study of Latin come *through* the power to read and understand the language.

In the notes the editor has tried to keep the *via media* between the two common faults of giving help where the student is better without it, and withholding it where there are (at least to him) real difficulties; and in the exercises has collected material for class-work that may for some teachers serve as a standard of the work to be done in that direction, and for all may lighten the labor of preparing such material for their own classes.

TORONTO, March 28, 1896.