

and Villages, the Section of the Act of 1871 authorizing the establishment of these Schools was passed, as follows:—

"12. The Public School Board of each City, Town and Village may establish one, or more, Industrial Schools for otherwise neglected children, and to make all needful Regulations and employ the means requisite to secure the attendance of such children, and for the support, management and discipline of such School, or Schools. The third Section of the Act also provides, 'that refractory Pupils may be, where practicable, removed to an Industrial School.'"

With a view to afford information in regard to the manner in which Industrial Schools are managed elsewhere, I add the following sketch of the routine in an "Industrial School for Girls," in Connecticut. The State Superintendent in his Report says:—

"The number of Girls now in School is nearly eighty. In most of them a marked improvement is noticed, both in conduct and study. Many of them came covered with rags and filth, hitherto ignorant, vagrant, friendless and depraved. Sixty per cent. were Orphans. Already a manifest change is noticed in their language and conduct. The habits of order, neatness, obedience, industry and study here formed, are all reformatory in their tendency.

"We have unlimited faith in the power of kindness. Not that sensibility which forbids control, but a love which restrains, even with physical pain, if necessary, always regretting the necessity, and always proving the motives to be only good. It does people good to discipline them. No character is fully developed that has not been restrained by Law. To do just as one is inclined to is not productive of high character. A kindness that is patient, persevering, slow to wrath, but plentiful in mercy, that is willing to perform almost any labour and endure any privation to do one good, will induce reform where there is any possibility of it. If that fails, any other means would fail; the case is comparatively hopeless.

"Another principle we have faith in is liberty. Girls in this Institution are trusted. They are put upon their honour. Should they prove themselves unfit for liberty, they are allowed to reflect for a time, deprived of it, and with the first sign of promise of honour are tried again. No Girl is put under lock and key unless she forfeits the right to liberty. The reason for this is evident. She must be trusted some time. To cultivate that sense of honour which renders it safe to trust, is the shortest road to reform. When a Girl can be fully and thoroughly trusted in all situations, she is no longer a subject for a Reform School. How shall we know except by trial? Put her on her honour, give her some responsibility, and hold her to a strict account, and the sense of self-control will be developed most rapidly. What is the result here of this mode of treatment? Out of ninety-four Girls, not one eloper is reported. All are accounted for. For more than one year no attempt was made to escape. Yet, we tell them they can run away at any time, night or day, and they know they can, and that is one reason why they do not go. What one can do at any time is most generally neglected. They feel that forfeiting their honour is a greater disgrace than staying here for years. Of course we try and make a pleasant home for them, to interest them in the various departments of labour and study. This is our Home, our work, our School, our Chapel, they say. Each Girl is taught that she may honour, or disgrace, not only herself, but the whole School, and every means is used to make them choose to stay and be contented and happy.

"A system of marking conduct was put in practice, which has produced good results. Every Officer marks the conduct of every Girl in her department, daily, on a scale of five; if she is punished she gets 0; if reprov'd, 1, etcetera. We mark thirty days for each month; have three grades and eight badges, denoted by coloured ribbons, worn as a Rosette, as follows:—Badge 1, perseverance, Black ribbon; 2, carefulness, Green; 3, sobriety, dark Blue; 4, neatness, Red; 5, kindness, light Blue; 6, industry, Pink; 7, excellence, Orange; 8, honour, White.