## Educational Institutions.

In regards to education as in all other respects the town has made rapid progressive strides until her educational institutions promise to rank among the foremost of those of the province. At the commencement of the mid-summer holidays operations were started on the erection of the new Collegiate Institute, and for this pur-



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pose the sum of thirty-thousand dollars has been granted, the County and Town Councils setting aside fifteen-thousand dollars each. When complete this structure will rank well up among the Collegiate Institutes of the province. Under the able direction of Principal Dobson and his capable staff of teachers excellent results have been achieved in the past, notwithstanding the cramped condition they at all times found themselves, in the old High school building, but with the new and more modern evol-

provements, especially in the ventilating and heating systems. Otherwise it is a most model institution and reflects great credit upon the town. In connection with the Public school there is a Model class, which occupies one of the nine rooms in the building and with this one exception the remaining rooms are taken up entirely with the tuition of children of all classes and grades.

Besides this there is also a ward school, which is used



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to accommodate these children residing on the eastern portion of the town, and an excellent equipped kindergarten. There, too, is a Separate school, which has achieved much success also of late years under the able direction of Miss B. Shannon.

Under this heading it is also necessary to mention the Picton Business College. This occupies two flats of one of the finest business blocks in town, the rooms being cheerful, airy and attractive. At the time of its incept-



Interior Gilbert's Store.

ution in things appertaining to the higher branches of education even more satisfactory results may be looked for in the future.

With Principal Tice at the head of the teaching staff of the Public school much has been achieved. This building, situated on Mary street, is able to undergo vast imion in January, 1903, it commenced work with but twenty-five pupils, while in the following March this number has grown to forty-six, at which time the inaugural or formal opening took place. The citizens watched with keen interest the developing of an educational institution which would make local facilities for learning complete.