casserole

a supplement section of the gateway

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Cohen, Conservatives, committees, comments, concerts, corn, and councils and newspapers make for a 'C'-grade Casserole.

And besides Campbell can't criticize (see).

There's a story by Ginger Bradley on the vanishing newspaper editor, on the cover. We've tried everything, but this vanishing trick still mystifies us. Maybe next week it will happen.

Opposite this column is a story on the committee which plans the university's future—the a cademic planning committee. And some planning is going on right in the Tory Building—at least they have a few things to avoid right at hand. The story is by W. W. P. Burns.

On C-4 and 5, a Leonard Cohen interview with John Thompson, Jon Whyte, Terry Donnelly, and Pat Hughes. Cohen arrived at 6 a.m. Monday morning, and he stepped out of the shower and into the interview at 10 a.m.

There's a look at the Progressive Conservatives' Ottawa convention on C-3 and Bill Beard reviews the ESO on C-6. The corn is on C-6 too with "Waiting for Godoffal" or "The Old Oaken Becket," a sick play by the sick minds in the arts department.

The comment is from The Royal Reflector and it's on ASS—you'll have to read it to believe it. See C-5.



Dr. Smith-academic planner

The writer is W. W. P. Burns. He describes himself this way: "Known as Wayne. First-year arts, political science major. Age, measured in years, 19; measured in experience, debatable. Am attempting to affect a career as a journalist, poet, writer, philosopher, and bum, in that order." Last week Burns wandered into the dark dank, confines of the Tory Building and found a ray of light—Dr. W. A. S. Smith and the academic planning committee.

Dr. Sam Smith is not the common man his name might suggest.

Some people might call him a mover. He came here in 1962 as

He came here in 1962 as a professor of psychology. Today, at 37 years of age, he has been relieved of all academic duties to concentrate on the Academic Planning Committee.

Planning Committee.

He still finds time to play intramural basketball. He talks like the

type of man you might "shoot t'ie bull" with over a beer.

The Academic Planning Committee is a committee responsible to the General Faculty Council and it receives its mandate from them.

Their task is to develop a long-range plan for this university. "That's why I was hired two years ago," Dr. Smith said, "to build a plan." The target date for the plan was July 1, 1967, but because of government desire to implement the plan before that, the date has been moved to the end of 1966.

The members of the committee are nominated and elected by the General Faculty Council. They are people with experience and concern for the academic progress of the university.

The membrs are: Dr. Max Wyman, vice-president of the university; Dr. W. A. S. Smith, executive secretary; Dr. G. Mowat; Dr. Leslie Green; Dr. A. G. McCalla, and Prof. Walter Harris.

It is a powerful committee.

Their functions as defined by the General Faculty Council are:

1. To institute, receive,

1. To institute, receive, and recommend on proposals for the academic development of the university; to integrate with other universities where applicable; to report to the GFC on all such proposals.

2. To act in an advisory capacity upon such matters as may be properly refered to it by senior officers, boards, or committees of the university where academic principles are clearly involved.

"What it means is that

"What it means is that we are to develop policy on day to day service courses, but think creatively about the future. We haven't done enough creative thinking about the future because we are having e n o u g h trouble just meeting present needs. I hope we can do something to correct this."

And Dr. Smith has

And Dr. Smith has something to say about the communication problem with students, and the government

the government.

"We are now on the verge of an era of effective co-operation with the government, and this has largely been due to an effective board of governors, elected after the revision of the University Act last spring. They are displaying more leadership than any board I've ever seen—I don't say this to be a brown-noser, but because I believe it."

The university will reach 26,000 students by 1976 and they can't be handled by the existing

see page C-3— ACADEMIC

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