# POOR DOCUMENT



### THE SEMI-WEEKLY TELEGRAPH, ST. JOHN, N. B., SATURDAY, JULY 2, 1904.

thoroughly mastered. If in the where their ability day; that it also gives Acadian children, but of the one child be-

## LEADERS IN EDUCATIONAL WORK ADDRESS THE N. B. INSTITUTE,

They Note the Progress in Manual Training, Consolidated Schools, and in Other Lines-Hon. Mr. Farris Hopes to See Salaries Advanced—An Eloquent Speech by Charles H. Keyes, of Hartford, Conn.

A very interesting series of addresses University, exchange his position of head was delivered at Tuesday's session of master of education in the United States, for the president's chair? By no means. the Educational Institute. Not only were the Educational Institute. Not only were distinguished educationalists of this prov-ince among the speakers, but a gifted leader in educational work in the state of Connecticut delivered an eloquent and thoughtful address. The Institute was called to order at 2.45 by Dr. Inch. the chief superintendent. On

The Institute was called to order at 2.45 by Dr. Inch, the chief superintendent. On the platform were John Brittain, the sec-retary; Dr. Harrison, chancellor of the University of N. B.; Dr. Crocket, princi-pal of the Normal school, and Charles H. Keyes, superintendent of schools, Hart-Keyes, superintendent of schools, Hartford (Conn.) Dr. Inch stated that this was the eighth

convention over which he has presided since he entered his present office thirteen years ago. Many friends have in the past aided us, he said, both from among the legislators, the judges, the professional men of our province and aiden writting men of our province and sister maritim provinces, and from the western province nd the United States. He was glad that in the present session we should hear Chas. H. Keyes, of Hartford, and Judge Landry. the latter to present some of the need of the Acadian schools.

of the Acadian schools. Dr. Harrison, chancellor of the LUN. B., was then introduced and expressed himself an optimist with Dr. Inch, in re-gard to our educational outlook. The chief superintendent has done a great service to our system in establishing the annual July examinations. The whole seven students, who matriculated in first division, last year attended the U. N. B., and four of them,took honors of the first rank. An im-portant connecting link between the teachers and the university is the appoint-ment of a member to the University Sen-ate each year. He hoped that as good a member would be sent as Wm. Brodie, who had rendered valuable service. He then mentioned the new departure in our

teachers and the university is the appoint-ment of a member to the University Sen-ate each year. He hoped that as good a member would be sent as Wm. Brodie, who had rendered valuable service. He then mentioned the new departure in our educational course, styling it "the new learning." Manual training is the train.

has been given to nature study. A move-ment is on foot to consolidate five dis-

tricts and establish a central, well-equip-ped school with manual training and school gardens. Inspector Steeves, of Kings, parts of Queens and Westmorland counties, thought it a crowning beauty, so to speak, of our educational system, that pupils do leave our public schools as students. They do not lay aside their books, but, more all. than that, our teachers are progressive students.

The report of the executive committee which met in the morning, was then pre-sented and embraced a financial statement which was adopted, and handed to an audit committee.

John Brittain was re-elected secretary, and Miss Harriett E. Gray, assistant secretary.

The nominating committee then elected were Inspector Carter, Dr. Bridges, W. H. Parlee, W. M. McLean, S. J. Oulton.

Evening Session.

thing be thoroughly mastered. If in the primary department, no matter how poor-ly the child does read, it desires to read more, then that child has been well taught. That high school or college is not worthy of support which does not incite the scholars to further study. The so-called "finishing schools" should be beginning schools. The graduate work in the larger colleges is a measure of the efficiency of the work in the smaller college or high school. The high school's work is not to prepare for college, but give those things necessary for life and set the pupil on fire to have more education. This further edu-cation cannot always come from college.

to have more education. This further can to have more education. This further can but oftener from daily contact with life and its numerous affairs. But oftener from daily contact with life and its numerous affairs. But oftener from daily contact with life and its numerous affairs. But oftener from daily contact with life and its numerous affairs. But oftener from daily contact with life and its numerous affairs. But oftener from daily contact with life and its numerous affairs.

stilled. If we had to choose one thing to send out the boys and girls masters of, perhaps we would, choose our mother tongue, but more important is it that they know how to do one thing well. Without this having been attained no last settlement will ever be made of the great question between capital and labor. The difficulty is that one side does not understand the other. Beside the laboring man does not appreciate his own efficiency; he doesn't know that he can do better work

the set of the set of

Brunswick. For instance, drawing is not to make artists to draw the picture that has been seen in a foreign land, but that the pupil may see with another pair of eyes. Just draw your watch without looking at it. You never really see until you have tried to draw. This is the simplest kind of manual training, and is in easy reach of all. Etested against the too great amount of verbal study demanded of the scholars, and urged that more work of a practical nature be given. A consolidated school building with its well-kept and attractive grounds, its modern and useful equipment, its abundance of room and its apartments for domestic science, manual training, na-ture study, etc., was then pictured in con-trast to the country school house before

It is all important to speak good English. This does not mean to have a voca bulary of big words, rather the opposite. A good exercise to give girls would

A good exercise to give gains would be to turn into monosyllables an essay of which they were proud. A good deal of public opinion today mistrusts a man's honesty if he is suc-cessful. If he is rich he must have ill-gotten gains. This is not right, but rather tack that ather things there are a such that School privileges to country students, a broader culture and companionship would be afforded by these schools than country teach that, other things being equal, possession of material prosperity is a bless-ing. The more a man gets the more honor

schools at present afford; public interest in the school work would be increased, and he deserves. It really means that he pos-sesses more genius and President Schur-man said that it is a great advantage that the consolidated schools would be able to offer better courses in particular branches than school students can now secure. a man's early life be in poverty. It takes

more moral quality and character to use leisure than busy time. Household Ec. nomy. The great object is not so much to Miss E. P. Flagg, formerly of the Mt.

all sorts.

dress was taken up with a description

ient in mad

teacher should get out doors after 4 c'clock and at recess. The school teacher needs better health than any other per-son, unless it be the trained nurse. It's your business to keep yourself as young as you can. Keep sweet and young. There is no greater curse to a community than the sour and cross teacher. Better have a teacher sweet and lady-like all the time, than one of great scholarship. To keep this does not mean to go by any set rules

but in that way that pleases you. A wicked old miner said the Lord made men, women and school masters What is meant? "Tis true that you car nearly always tell the school-teacher a block away. We have the marks of school written all over us. This comes from contact with one class of individuals thereupon the teacher needs more social lie toan any other person. The lawyer or physician is broad and keen because he benefit to the boys and girls whose lives would be spent on farms. He also pro-tested against the too great amount of verbal study demanded of the scholars, so, but a. the attractive Miss A., and nature be given. A consolidated school incidentally at length as the school teacher of such and such a place. building with its well-kept and attractive

Again the lawyer is for ever in comp tition with a smarter lawyer. No greater advantage can be gained than by coming in contact with the best and greatest me and women, those who are your superio trast to the country school house before in every way, who are superior in music o mentioned. After quoting authorities in support of his views, Mr. Hamilton conbusiness or whatever else.

Fithly, the teacher needs constantly cluded his address by summing up the ad-vantages of consolidated schools. Among the most important of these advantages o feel that he will do the best and mos he can in every way. If the church affords such an opportunity then that is were that large, central schools would offer large salaries and so induce well-qualified men to remain in the teaching the place to get. At any rate, feel that our interest is in all mankind.

The following are the executive com mituee of the Educational Institute for the nev: year:

Dr. Bridges, St. John. H. L. Hagerman, Fredericton. 1 W Hamilton, Kingston. I'r. Creed, Fredericton. Dr. Cox. Chatham B. Maggs, Sussex. F. A. Good, Fredericton. H H. Stuart, Hopewell Hill. Rex. Cormier, Hampton. W. M. McLean, St. John.



### 83.9 Acres-Crown Granted.

### STOCK FOR SALE--DIVIDENDS GUARANT

There are two remarkably fine ledges or veins, parallel to one anoth about 200 feet apart, running right through all the Company's mineral clain larger vein, from six to eight feet in width, carries ore running from \$15 per ton. The smaller vein from which the shipments have been made has a age of from two to three feet, and is very much richer-THE ORE RUN FROM \$60 to \$332 PER TON. Both are well defined, true fissure veins, an

FROM 500 to \$352 PER 1018. Both are non defined, the listed verse, at evidence of great continuity. The shipments of ore from the smaller, or high grade ledge, have a slightly OVER \$100 TO THE TON, of gold, silver and copper—principally ; The reports of the mining engineers who have examined the Princess Roy perty, testifying to the unusually high gold values in the ore, and the rem. continuity of the vens, as well as the cash returns from the Smelter, would to assure large dividends upon the stock. We own \$100,000 of stock fully paid-up and non-assessable, which, after control investigation and examination of the property by experts, we have put

careful investigation and examination of the property by experts, we have pur and paid for. For a portion of it, being Treasury stock, we paid 25 cents per and the balance we purchased at a lower figure in the early stage of the de ment of the mine

We have delayed offering this stock to the public until the mine had pass experimental stage, and the cash returns from the smelter gave positive assure its being a sound business proposition.

its being a sound business proposition. Samples of the ore and the smelter returns can be seen at our office. R of the Mining Experts upon the property will be sent on application. This stock was purchased before its value had been as certainly demons by the cash returns from the Smelter as it is now proved to be, and HAS A M HIGHER VALUE than when we purchased it. We offer it for sale in blo not less than 160 shares at the price of 50 cents per share, payable as follows: FIFTH CASH; and ONE-FIFTH MONTHLY EXTENDING OVER 1 MONTHS, and WE GUARANTEE FOR THREE YEARS QUARTERLY D ENDS beginning on the lst of August next at the rate of EIGHT PER CENT ENDS beginning on the 1st of August next at the rate of EIGHT PER CENT ANNUM on the par value of the stock, being at the RATE OF SIXTEEN CENT. UPON THE INVESTMENT at the above price.

CENT. UPON THE INVESTMENT at the above price. You may ask what assurance is there that the guarantee will be made g there should be failure or delay in the Mning Company paying dividends? answer is two-fold: 1st, we own in the City of St. John freehold land with buildings upon it, well rented, worth upwards of \$60,000; 2nd, we will, as the ments are received, deposit in a chartered Bank as a special trust the specied to pay dividends, and a copy of the Bank's receipt will be sent each assert of stock.

We confidently expect that the Company will pay dividends at or excee above rate, but, AS WE ARE MAKING A PROFIT ON THE STOCK, W AFFORD TO GUARANTEE DIVIDENDS AS ABOVE.

• Cut off the coupon below and forward to us, when an interim receipt sent you, and on payment of the balance, a certificate for the number o which you take, with our guarantee of the payment of dividends as above you, also Bank receipt as security for same.

Cut this off, sign and mail.

To The New Brunswick Real Estate, Loan and Trust Company, Pugsley Buil John. I hereby agree to purchase from you .....fully paid up shar capital stock of The Princess Royal Gold Mines (Limited) for which I e

if only to spell our English language cor-rectly or with a legible hand, must be in-stilled. If we had to choose one thing to

United States would cause. The High School orchestra then render Consolidated Schools.

ed a selection in its usual excellent style. D. W. Hamilton, M. A., next spoke on Consolidated Schools. After some intro-ductory remarks, in which he spoke of the insistence of new thoughts and enterprises, Mr. Hamilton pictured a country school house in New Brunswick. All the imperections of the building and of its equipment, as well as its overcrowding were touched upon in a graphic manner. Mr. Hamilton then showed that in many cases the course of study in country schools provided little that was of much material

profession; these schools could give High

learning." Manual training is the train-ing of the mind through the hand. It claims to ensure accuracy and attention of it well. Manual training is of the utmost importance. He quoted Huxley who said that he had tried all his life to be accurto a bow whose string if too long strung will lose its efficiency. The influence of the eachers upon the child is quite equal to or even greater than the parental influ-ence. The mind of a child is like a blank sheet of paper to be written on by those who influence that mind. But the imand attentive. Newton, too, and Si n. Hamilton emphasized the same nt. The latter said that "attention i Wm. portance of this duty is not fully recognized by the parents. The remuneration of teachers is altogether too small. Only last night the school board of St. John to consciousness what contraction is to the pupil of the eye. Attention is the er part of all our intellectual powers At first imagination and memory, the handmaids of education, lend themselve made a small increase in the salaries of the female teachers in the city. The relactantly, but by pensistent effort the develop, and become the reflex of an un enforced and unimpaired memory. mayor then wished to call the attention of the Hon. L. P. Farris, who was seated on the platform, to this action of the city council, that the government of New Brunswick might make a similar increase.

#### Agricuitural College Needed.

New Brunswick, said Dr. Harrison, needs an agricultural college, and that in Fredericton. Willingly the university will welcome such a school as a departmen and lend her equipment just as she has al ready done to the engineering department. Dr. Crocket, the principal of the Nor-mal school, was then called on, and em-

to complete all the courses in turn offered at Harvard University. After all the only reward worth considering is the consciousphasized the importance and advantages of meeting together to compare notes and ness of work well done. plan for future better work.

Inspector Bridges, of Fredericton, then replied to his worship's address. He said that we all know of the great points of In 1875, in the Temperance Hall in Fred cricton, Dr. Rand, of fragrant memory; G. R. Parkin and the late Dr. Jack, late chancellor of the U. N. B., were leaders that we all know of the great points of the history of the city bound up in the history of the province, the old-time ship-ping trade, labor decayed, the great fire of 1877. We know of its past, we know its present. May we not look forward to its future? This city is already the winter part of Canada Aracthan willow to the in the enterprise. The prospects the were not bright, but the institute ha Dr. Crocket then pointed out marks of our progress and first among them the introduction of manual training. As an examiner he has noticed a decided advance in the writing and spelling of pupils. In the old days, outside of St. John, there were few schools of high rank; now there made great advances and attained a pos resting on teachers to set forth these things to the pupils and prepare them for are many that rival the St. John schools

in equipment and efficiency. But there is one thing to be regretted. While all in-dustrics have advanced wonderfully in the our future history. Hon. L. P. Farris, commissioner of agriculture, also a member of the board of education, spoke on behalf of the governlast decade, and more prizes have be ment, and expressed his great pleasure at being present. He hoped that in the near offered men and women, and the standar of living has correspondingly advanced, th future the government will be able to make an increase in teachers' salaries, and teacher's salary has not increased. It ha driven men from the profession. felt sure that as soon as an increase in

Dr. Bridges, principal of the High school here welcomed the teachers and was glad that the wind blows from over Mount the provincial subsidies is made, which is already almost an assured fact, the teach-Pleasant instead of from the south, at ens will receive first attention. He regretted deeply that young men made the profession merely a stepping stone to othfording us very pleasant weather. He in vited all to take a car ride to the North End and go to the reversing falls, also to take a morning walk to the Horticultured er occupations. Charles H Keyes. gardens for an appetizer. He hoped that

The speaker of the evening, Chas. H. Keyes, superintendent of schools, Hartford (Conn.), was then called upon. His subthe teachers would remember that the teacher is the true founder and builder W. S. Carter, inspector of schools in St.

John and Charlotte counties, spoke hope fully of educational advance in thes counties. Steps already have been taken to convey children to school-the first in Canada. The Macdonald school at King-stoi is a good sign. He was glad that

the whole course. ing manual training and education of even the best part of the public in this new As expressed in the constitution of the United States, the object is to set up justice to reign over ourselves and our pos-terity. The province pays out money to get present returns. The government looks idea. A great change has taken place in public opinion in regard to care and value of trees and shrubbery. While at on from a business point of view. It recog-

time trees that had been planted along the Marsh Road had been cut down, now nizes that the reign of justice will be attained by having a people lettered and schooled. They then will gladly pay the teachers well, that they may be able to take the highest positions in the communany shrubbery or flower is safe though un protected along the side of any street.

### An Americ:n Teacher.

Charles H. Keyes, of Hartford, was then

He felt sorry that teaching is only a introduced. He said he was very glad to come over the border and visit us. At stepping stone with so many young men, but it will not always be so. If a man will e was surprised to find his own stay at the profession as long as a lawyer or doctor does, he will get good positions. There is need that the parent co-operate, so submerged by the fairer sex, ye thought it a compliment to the men o thought it a complement to the men of New Brunswick that they are bound to go on to other phases of life's work. New Brunswick, he was glad to say, required a good deal of professional knowledge from the student teacher. The teacher has a definite business to de and this in-Every true father must pray as did the Spantan father of old when sending his boy to fight: "O Father Jupiter, make my son greater than his father was." It is an accepted fact that schools afford scholarship, but not only is it necessary stitute has definite work to do; that for the child to acquire knowledge but, to impress upon every teacher that he o more important, acquire wisdom; the child must have both. she is called to the highest profession i the state. Does any good lawyer apole

Thus it is necessary to be in some one apologise for being a doctor? Would field master. This does not mean that unfounded. On the other hand, he showed class. This does not mean what are the Chas. W. Eliot, president of Harvard tewer subjects he mucht; but that one that this training frequently taught pupils characteristics of St. John children, or Wednesday the St. John teach is held who come pringing their sheaves with them.

or other study, but to make him to b trusted when out of sight, in the dark. New Brunswick must train up citizens of aracter. Build characters. some people who cannot be helped. We must reach these. Young teachers must presume that father and mother are on their side. The parents are more interest ed in a boy than the teacher. Be frank and open and presume that parents will help. If they will not, train up the future parents to be better.

Again, send out the pupil from the school infused with a feeling of kinship with all the race, not only the rich or successful man, but the poor, the com-mon, the wretched one. Let Edward Everett's words be ours: "Each for all The importance of the present meeting is great. Do not think that education is aland all for each." "Love thy neighbor." Patriotism is the nearest approach w ready complete if the license, of whatever nake to teach this. But patriotism is not class it may be, is attained. As Inspector Carter had said at the school board last the out come of reading about patriotism One does not love mother or father or night, it would take a student 150 years sweetheart because a friend has related in turn their good qualities, but because we have been in contact and cannot help it. It must be infused. Love of country is love of kin. A good liberal is a good liberal, only if he believes that through

the working out of his policy will the country attain its highest. So with a conwhile the second is for those who wish become teachers of household econor Miss Watson also stated that diplor ervative. Country first not party. Down, down with the teaching, "my country against the world," but rather from this institute were recognized by the New Brunswick Board of Education. my country for the world." "When ch E E. MacCready Honored. vorld turns against my country then it is time for my country to dissolve." A simple deed of kindness will bless, At the afternoon session it was moved by Inspector Bridges, seconded by Princi pal McLean and resolved:-"That the members of this as simple deed of meanness will damn man kind. Greater than the love of country of of all else must be the love for all man-

The sessions of the educational institute Wednesday were marked by very in teresting addresses on manual training, con-solidated schools, household economy, and the life and growth of the teacher. Resowork in his native province, of his unfailing tact and courtesy, and the great energy he has displayed in the performance of his lutions appreciative of the great work done by E. E. McCready in this province luties; were adopted. There was also an import "And that they desire to express ant meeting of the New Brunswick Teachers' Association. Last evening the exer cises were of a social nature, and very enjoyable. A new educational association was form

ed in the afternoon, when the manua training teachers organized. The board of education met in the afternoon and ap-pointed T. B. Kidner, of Truro, to succeed E. E. MacCready at the Fredericton E. E. MacCready at the Fredericton Manual Training School.

Manual Training.

E. E. MacCready was the first speaker ject was What May Be Expected of Teachers. of the morning. Mr. McCready had as his subject Manual Training. Mr. MacCready in beginning his address, spoke of the new All over the land, he said, pupils are, eparture in education as features design-

ed to make the pupils more practical, to cause them to learn by doing. This does not mean that pupils are compelled to take up manual labor, but the new education, so to speak, attracts the pupils and thus hard-hearted business with such universities as Harvard that gives their professor compels them to work. Continuing, Mr. MacCready told of the Astablishment of the first New Brunswick manual training school at Fredericton four years ago, and of the number of schools that had been established since that time. personal equipment. There is mistaken idea that you m learn what you don't know much about but rather determine that you'll know This branch of education has given the greatest satisfaction wherever it has been tried, and several new schools will be es-

more about your favorite subject than any other teacher or student in New Bruns-wick. Here Mr. Keyes mentioned the retablished in September. The speaker then mentioned a number of objections which cognized great worth of corresponden have been urged against the teaching of Along with this the progressive teac manual training in our schools. Among the objections that are made are the folmust attain increased skill in the arts the profession. We not only learn lowing:-

That the curricula are overcrowded, that manual training prevents students from giving the necessary attention to other giving the subjects on the school course, that it is not mental training, that the manual training taught in schools is frequently mere child's play and of little practical value, producing poor carpenters and mechanics. Mr. MacCready dealt with all of these ob-would I do if this were my boy?, No two

Mr. MacCready dealt with all of these ob-jections, and by citing authorities and in children are alike, so it is necessary to various other ways showed that all were think about and study each child of the

Allison Ladies' College, was the next N. B. Teachers' Association. speaker, having as her subject the Aim and Purpose of Household Economy. Miss Flagg said that the aim of this study was The New Brunswick Teachers' Associa

tion met in room 10 of high school build-in;, the president, R. E. Estabrooks, in to train every girl so that she may be adequately fitted to fill her place in he chair

Girls must be trained to be home makers. In his opening address the president said for the life of the home determines what he felt glad that the association had made such advances in the two years of its his-tory. Now it embraces local associations the life of the nation shall be. Miss Flagg contended that faulty ventilation, po cooking and other home troubles are re in eleven counties, and special associations in Fredericton and St. John, including sponsible for much crime and poverty. She further stated that if the women of bcut one-fourth of the teachers actually today were trained in household econom engaged in the profession. Already re sults have been attained. Less underbid the homes of the future would prove th worth of the training. The scope of house

ding has taken place. Everywhere the hold economy was then outlined and was shown that the science developed th aims of the association have received sup port from the press and others. The minutes of the last meeting held in Moncton were then read. Considerable whole nature of a girl. The study ousehold economy teaches girls how

live and throws light on home problems of discussion arose over a proposal to change the schedule Miss Watson, director of the McDonald The present schedule is as follows: Institute at Guelph (Ont.), next addressed the meeting. Most of Miss Watson's ad-.. .. .. .... 160 her work at Guelph, where the course wa second class females..... shown to include non-professional and pro-fessional courses. The first of these is de-signed to educate girls in home problems, Third class males..... 150 Third class females..... 115 It was emphasised that the matter of or-

ment.

loved not only as head of the interests :

New Brunswick, but as a personal friend

They could not allow him to leave without

specifically showing their regard for him and therefore read to him a neatly phrase

address accompanied by the gift of a spler did morocco album, containing select view

art is commendable indeed.

The Address.

ganisation is far more important than the schedule of salaries at present.No change was made in the schedule. It was decided that a committee be appointed to consist of one member from each county and the cities of St. John and Fredericton to organise the province more horoughly. The executive will announce he committee before they leave the city A per capita tax of ten cents was im posed on each subordinate association, to be paid to the provincial association as soon as possible after annual or organiza-Provincial Teachers' Institute have learned with deep regret of the resignation of E.

E. MacCready, from his position of direct or of manual training in New Brunswick tion meeting. The next annual convention will be held "That they wish to place on record the n Easter Monday, place being left to high appreciation of the success of his

executive. The convention then adjourned till 12 o'clock today. This association was started in Alber

ounty Sept. 26th, 1902, and now had members in every county and city and organizations everywhere but in four hope that he may be as successful in his new position, which he has seen fit to accounties. The membership now includes about 500 teachers, or more than one cept in the city of Louisville." Mr. Keyes then gave an address on Life ourth of the profession in active service and Growth of the Teacher. As Mayor There were representatives present yes terday from Albert, St. John, Westmor White had said last evening, the teach should bring to the profession all th land, Kings, Kent, Sunbury, Queens, York, Northumberland, Carleton and Glouces olarship he or she can muster. S fund of scholarship is unlimited. No mat ter what line she may choose, continue ter counties, and from St. John, Frederic on and M oursuit will not fail to render plenty

### County Teachers Meet.

help in her school work. No man woman will ever put continued study and At 7.30 o'clock the Queens and Sunbury years in preparation but that it will co Teachers' Assocation met, and passed a resolution, affiliating themselves with the New Brunswick Teachers' Association. back afterwards in dollars and cents. The best paid woman in the Unite States is a school mistress. In Massachu Plans for the complete organization of the two counties were laid, and the following setts there are positions equal in remune ation to those of any other professions. new officers were elected:-Increase her scholarship, and why? Fo the same reason that you can't get good

President, E. R. Hetherington, Vice-president, Miss Emma White.

water out of a dead pool. It is merel Secretary-treasurer, W. R. Shanklin. Two additional members on the execu ive, Miss Pearl Currier and Miss Lena R who teach only eight or nine hours pe week, one year in seven for their own Reynolds

The St. John County Teachers' Associa ion also met and elected the following officers:-

President, J. Simpson Lord. Vice-president, Wallace K. Maxwell. Secretary, Miss T. J. Caie. Additional members on executive com mittee, Miss McPartland, Miss Kirkpat

rick, W. L. Allingham, Miss Dorcas, Mis E. G. Pidgeon.

A committee was appointed to draw up a new schedule, instead of the present New Brunswick Teachers' Association schedule, and report in September.

To Succeed Mr. MacCready. the literature of the profession; even mo The board of education held a meeting necessary to study the pupils themselves It is too bad that more teachers have no yesterday afternoon at 4 o'clock, and apointed T. B. Kidner to succeed E. E. MacCready as director of the Manua Training School at Fredericton. Mr. Kidner has been instructor in manual training at Truro (N. S.)

a like amount in four or understood that on payment of said amount, being 50 cents per share of ate for fully paid up shares, with your guarantee for of quarterly dividends at the rate of 8 per cent per annum on the par stock beginning on the 1st day

> NAME ADDRESS.

The New Brunswick Real Estate, Loan and Trust Company, P Building St. John, N. B. P. O. Box 267.

a reception for the visiting teachers in the Signed on behalf of the teachers lents of manual training in New B sembly hall of the High School. A very JOSEPH V. LYNN, IVA A. BAXTER, GUY J. MCADAM, JEANIE W. MCFAI enjoyable time was spent by the large number present. Inspector Bridges, Mrs. Dr. Bridges, Mrs. Dr. Crocket and D. Ar-Mr. MacCready was much move nold Fox gave choice solos, and Miss address and presentation, and rep feelingly. He will leave the pro-Harding rendered a reading. Refreshments undertake the supervision of manu ing in the city of Louisville (Ky. were served. Much thanks is due the St. John teachers for this pleasant entertain Cannon's Story Improved by Inter. The institute will resume its delibera Speaker Cannon anticipated the ions this morning. a joke which Senator Depew w A New Ass ciation. tributing at a recent dinner, and . The teachers of manual training in New tim, in good nature, threatened Brunswick metWednesday afternoon in on of the class rooms of the High Schoo building, and organized for themselves an association, to be known as the Manua "I will give you a chance," obser peaker, accepting the spirit of t Training Association of New Brunswick 'Perhaps you have heard how U The following executive body was ap ive properties of the hot springs pointed:ansas were discovered?" Honorary president, Edwin E. Mac Fready, Fredericton. President, Joseph V. Lyons, Fredericton "I will guess it before you finis! enged the senator. Vice-president, Miss Gertrude O'Brien "That is just what I thought at t I heard the story," nodded Mr. ( Secretary-treasurer, Will. Whitney, St I obtained it from a native of the Stephen. Committee, Miss Wetmore, Campbell trict. It seems that the advance g ton; C. M. Kelly, Kingston. Following the business meeting came the civilization in the Arkansas wildern trapper with the usual dog. One irst painful duty of the new association bear gave chase to the dog and the tive lost his tail. In his flight th that of bidding farewell to the retiring director, whom they had honored and hanced to dash through a pool of th

water formed by an adjacent "My cue," laughed Senator Deper terrupting. "The next day a new tail on the dog, and the springs were disc

"No." replied the speaker, sole of various parts of the province. The "The owner of the dog killed it by album, the work of Isaac Erb & Son, and im while shooting at the bear. The d the J. & A. McMillan Co., was made to order for the occasion, and as a work o tail dropped from the jaws of the into the spring and-"

"A dog grew on the tail," suggested

"You win," admitted the Speaker.

English Visitors and American Humo Lance Thackeray and Tom Brown

English illustrators, dined last month Richard Canfield in New York. The young men said that they were ious to obtain specimens of character Yankee humor, as they hoped to wr

item I can give you for your book letter that a friend of mine in Ana wrote to a newspaper. Anaconda Western town and my friend is a these. His letter contradicted an ary about himself that the newspap

a few errors in your obituary of of Wednesday last. I was born in 96 was not due to ill health bu times. The cause of my death

It e Address. Mr. Edwin E. MacCready: It was with unfeigned sorrow that we who have been associated with you as students or teachers of manual training learned of your approaching removal to another field. The four years you have spent in this prov-ince as director have already through your presistent effort shown us that the larger sphere of complete living is attainable through processes heretofore unrecognized. They have given us a deeper insight into the world of action, inasmuch as they re-valed to us the intimate relationship be-tween power and knowledge. 'We learn to do by knowing, and to know by doing.' says Dr. McLellan, in his definition of the underlying principles of education, and if in teaching us this the first fruits be a criterion of the harvest your labor here shall not re-turn to you furitless in the years to com-do y unversional association. You have al-ways shown us warm sympathy and co-oper-ation; you have made our interests your in-treasts and our welfare your welfare. Purer and nobler ideals of living have come to each of us through contact with you, either student or teacher. As student we have valued very highly your thoughtful consider-into you have rendered us, during periods of doubt and discouragement, and for the strong incentives to better and more efficient warding incentives to better and more efficient warding the intervence us through your example. It is for these and the many other its traits we desire to put on record how tury we value your intercourse with us. And now as the hour of separation ap-proaches we feel more keenly the lows we sustain through your departure. We realized inves Brunswick have beet through your in-mentility among the most pleasant and profishele of our lives. We would therefore neumonia. Token of Affection. Rev. Henry Penna, who is re Carleton Methodist church, was at the parsonage by n with an address expressive of a his work and regret at his di with a gold-headed cane and an The ladies' missionary society ing in the church on Tuesday Penna a life member of the so sented her with an address an mentality among the most fitable of our lives. We would We would the tender you our best wishes, trusting that many years, rich in labor's products may be added unto you, and that in the great day

funny book about America on the turn heme. "Well," said Mr. Canfield, "the

rinted. It ran like this: "Sir-I desire to call your atter

ngton, not in Wheeling, and my ment from the flour and feed br

