

teaching him how to fellowship without selfishness, to lead without demagogism and to follow without subserviency.

The man is unfortunate who has been educated by himself and has grown up without testing his powers through comparison with his fellows. Unaccustomed to conflict he shrinks from it without cause or rashly presses into it unprepared from over self-confidence, and forms false estimates of men during life.

Classification is a means by which the teacher incites his pupils to better preparation for recitation and to closer attention to his instructions. Study is painful to the young pupil. Companionship relieves the tedium and imparts a zest to intellectual exercise as it does to amusement. Emulation in the class is worth all the varieties of punishment combined, as a stimulus to effort.

To what extent should uniformity in text-books prevail? The Honourable Adam Crooks drew a line between the teacher's and the pupil's desk. Allowing the teacher to avail himself of assistance from any source to render his ministrations more effective, but restricting the list of books on the pupil's desk exclusively to the authorized. He also permitted books of subsidiary importance to be used though unauthorized.

One text-book for each of the compulsory subjects of the curriculum for Public Schools on the principle that one book well mastered is preferable to several partially studied, is sufficient, regarding a Series of Readers as one book, and a junior and a senior part by the same author as one book.

For the optional subjects, whatever books were chosen should be used in the High School also, if the subjects were continued there.

Do we meet but one Series of School Readers? *Most assuredly.* Let more be authorized and they will all find their way into the same school to the utter bewilderment of the teacher, disturbing his classification, and multiplying indefinitely the number of his classes, which is already too large. But is it necessary the series should embrace six books, and be accompanied, possibly, by a Spelling Book and a work on Elocution. Confine a pupil to reading scraps until he has completed these six books, will he not acquire either a confirmed taste for mere selections or a disgust for reading that will always cling to him.

What are Readers for? To make a pupil familiar with the name and force of every word in the English language before he shall be permitted to apply his acquirements in reading a whole book? Or is it to supply him with a liberal amount of the most commonly used words, such as will enable him to read the papers and books treating of topics within the scope of his intelligence, and to express himself in oral and written composition? Reading is essentially an intellectual exercise, and the sooner a child discovers it is an infinite field for the pleasurable exercise of his intellect the better, and the more he will read. Only partially fledged, but with a desire to fly, the young bird will press outward and enlarge the circle bounding the sphere of its observation, strengthening its wing and gratifying its appetite.