

have said that many a time. Note the encouragement in this fact of personality. My knowledge, my external equipment may be little, and yet if with earnest heart, with sincere spirit, with a life that is in touch with God, and a sympathy that is in touch with the boys before me, I come in all my weakness, God can use me, God can make the very personality of my life tell for Him; He can so pour out His spirit upon me that though other things may be lacking, and though I am not able to impart much knowledge, and the knowledge I do impart may not be imparted in what might be called a scientific way, yet the boy before me may be impressed with the reality of God's presence, His power, His love. So when I go to my work I go as so many of God's children have gone, as Moses went, as Gideon went, saying: "Lord, we are not sufficient, but such as we are we give ourselves to thee; such as we are we lay ourselves out to be the best that we are for thee;" and that spirit of devotion, that spirit of earnestness, that spirit of sincerity will be recognized, and that spirit will be caught by the lads who may not have received the teaching imparted by word of mouth. So, be encouraged, friends, that if there is only the earnest heart, if there is the sincere spirit, if your own personality has been touched by the Spirit of God so that weak, helpless, unfit as you are you yet can say: "Lord, thou knowest all things, thou knowest that I love Thee," then be sure that that spirit will communicate itself to the lads, and your life will tell where your words may not be effective.

Now, what should my personality be in relation to the scholar? It seems to me almost useless to try to answer that question. You may lay down general terms, a broad, general definition, as it were, and indicate what the teacher should be; but, friends, the teacher may be cast in any mould so long as he is God's. Another man may have certain characteristics developed you have not, and you say, "Oh, that I had these!" No, don't say that. Your own personality is what you want to bring to bear on the lads that are in your class. God knows whom He is sending, whom He is to communicate through. I would say that the work of teaching demands on the part of our personality the best physical and mental fitness that we can give it. Dr. Joseph Parker walks three miles to church, and then takes a bath and goes into his pulpit, and why? Because he wants to be in the finest physical vigor for the work of imparting God's truth. You have no right by late hours on Saturday night, no right by spending your intellectual strength and physical strength on other things, and in other ways, and then by hurried preparation of the lesson to come fatigued and wearied and but partially prepared to the class. It is your duty to bring the best physical vigor and the best mental alertness to this great work, so that you may be alive to catch the spirit of the class. This is a plain matter, and it may seem almost too trifling to mention, but I believe that the great work of bringing God's Word to a soul is worthy of the best physical and

menta
clerk in
Then, i
sity; G
don't l
unprep

But,
the per
First,
circle o
my life
me, or
street,
harmo
bath.

between
throug
Sabbat
then t
religio
would
my fe
words
it be
else f
that
of lif
stand

See
thoug
whom
and t
them
dead
that
raise
thou
in L
with
up t
then
migh
did
trad
one
you
the