#### HOW THE SUPERINTENDENT INTERPRETS THE LAW.

"The law only makes mention of Universities, Colleges, Academies, and Model Schools," as superior institutions; but the superintendent assumes the power to classify and subdivide according to his will and pleasure.

Under his "objective" arrangement, colleges become "classical" and "commercial," and when this classification begins to fail of its purpose, the "commercial" become "industrial." For like reasons, he may create a new class, or re-arrange the old one whenever it may please him.

a new class, or re-arrange the old one whenever it may please him.

Academies are classified as girls', boys', or mixed. This arrangement reffords an admirable opportunity for manipulating the annual grants.

Does any sane man believe that such a state of things would have been endured so long in the Upper Province?

## WHO SUPPORT THE COMMON AND PARISH SCHOOLS?

It is believed from pretty correct data, that fully one-third of all the public money expended for the support of these schools throughout the whole of the Lower Province, is derived from Protestants and other non-Catholics. Thus it appears that Protestants are actually furnishing a great part of the public funds now employed in teaching Roman Catholicism in the parish schools, under the direction of the R. C. priesthood Protestants have an indefeasible right to demand that the Government shall not support these secturian schools. Let all those who desire to have schools for teaching their religious isms support them out of their own pockets.

Richmond, C. E., 7th June, 1865.

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### THE BONE OF CONTENTION.

In "mixed" common schools wherein the Roman Catholics number more than the Protestants, the Roman Catholic priest usually claims and secures the right to have the Roman Catholic Catechism taught to the children of his church, whether the teacher be a Protestant or Catholic!

Very few Protestants who faithfully adhere to the principles of the Reformed Church, are willing to send their sons and daughters to a school in which the Roman Catholic tenets and customarily accompanying-ce remonies are taught; and, therefore, many of the most liberal Protest ants, contrary to their desire, are compelled "to dissent," or provide at their own expense, separate instruction for their children.

### THE PRINCIPLE TESTED.

"Crimine ab uno, disce omnia."

In a certain "mixed" school, into which the Roman Catholic priest