

"We cannot describe the productions of this newly-discovered region, but it should be said that many valuable plants grow wild there; such as cotton, sugar-cane, indigo, maize, and other kinds of corn, and many medical plants, as senna, and Peruvian bark, with a multitude of others. Then iron, copper, coal, and even gold, are found there: for this some believe to be the ancient Ophir, from which Solomon obtained the precious metal. Besides these valuable productions, ivory is so abundant, that Dr. L. saw no less than seventy elephants' tusks stuck around the grave of one chief. Now that he has traced the great river Zambesi from the centre of Africa down to the coast, the country is opened to the trader; and as the natives will gladly change their ivory, bees-wax, skins, and others articles, for English manufactures, both we and they will be much benefited by the discovery.

"Dr. Livingston will soon return to the eastern part of Africa, where more than a hundred of the Mokololo are waiting for him; and as, from three to four hundred miles from the coast, and along a high ridge near the Zambesi, there is a healthy country, and a fine field for Christian effort, thither he, and we hope others, will go to make known to the people the truths of God's blessed Word."—*Juvenile Missionary Magazine.*

LITTLE THINGS THE SABBATH SCHOOL TEACHER SHOULD REMEMBER.

Should you be put to an orderly class you would soon alter its character for the worse unless you attend to the following rules, one or all of which the teacher of a disorderly class is generally found to neglect.

1. Direct your remarks to *all*; never having one child up for a lesson while the others are left to their own devices.
2. Place the worst children near you, so that you may
3. Correct the *very first* appearance of inattention or restlessness by a look or touch, which will not interrupt you, and will prevent the need of farther remark.

From personal experience, I have written these observations; and if you think this advice likely to be of service, watch *yourself*, follow it as closely as possible, and if you find it not *altogether* applicable to your class, still watch *yourself*, and with patience and prayer you will discover why your teaching is unpalatable. Above all be not provoked with "the little ones of Christ," but rather be the more earnest, loving, and