

treat the latter as a preparation for the former. The aim of the Arts College is to secure Culture, and, at the same time, give the best possible training for the duties of life. The aim of the Graduate School is to guide men who have already a broad foundation of general culture in doing "original work." What, then, should the College give its students to enable them to do successful Graduate work? It is clear that culture must not be sacrificed and, that the humanities must be emphasized. The Graduate Schools require a good, thorough, general education for admission to candidacy for their degrees, and very reasonably so. But there are certain desirable results which may be obtained without any such sacrifice. These results consist in actual knowledge of different subjects, in the methods of work acquired by the student, in his general habits and in the cultivation of that sympathetic and independent spirit of study which always characterizes the scholarly man. In regard to essential knowledge it must be noted that the undergraduate who expects to go into research work should not allow himself to pass out of college without the ability to read French and German at sight, whether these are required for his Bachelor's degree or not. In no department of investigation can he work long with marked success unless he has command of these languages. Students who come to the Graduate Schools from the smaller colleges are frequently at great disadvantage from the lack of ability to make the best of library facilities, when, as often happens, the authorities at their disposal are in a foreign language. Other languages may need to be added later by the specialist, as, for instance, Italian in the study of Economics, or Russian in the study of Mathematics, but French and German should be regarded as essential at the outset. The ordinary college graduate is not too old to begin to specialize. Still he can do much during his college course toward gaining knowledge in the field in which he hopes to become an investigator, and whatever he can acquire in this way is likely to help him very much. Where a system of Electives obtains, the bright college man will find little difficulty in getting a useful knowledge of French and German as well as a fair mastery of many important things in his own special department, while the number of courses offered in any particular department of the smaller colleges is not usually sufficient to admit of serious evils in connection with too early specialisation. The scope of the present paper admits of little reference to methods of work, but one point is deserving of especial mention. The collecting and digest-