

FIRST DAY SCHOOL WORK.

We trust in a short time to make this department a prominent one in our journal, giving attention to methods of teaching, of study, etc.

The importance of the work cannot be estimated. Our salvation as a society so long as we do not proselyte, depends upon the training of the youth and our attitude towards them.

Home culture is closely connected with this work, and it is a grand theme upon which we all may dwell. We think that interest would increase through comparison of month with month and school with school, and are in hopes that our subscription list will become large enough to justify in forwarding blank reports to every School in the seven yearly meetings, to be filled in for monthly publication. We have not settled upon any particular form to be used, and consequently are open to suggestions. Perhaps the First-Day School Associations will assist in formulating matters. The success depends upon the hearty co operation of all the Schools. Should the proposal be favorably received, we shall have another reason for enlarging our paper.

Without attempting to give a complete report, we may indicate what we mean:

Report First-Day School, held at .. belonging to ... Monthly Meeting of..... Half Yearly and ... Yearly meeting from . . . of month to of. ... month, 188 .

At what time of the day held ...? Is there any library fund, and how provided? How many books belonging to library? Their value? How many were added during the month Their value? How many of these latter were donated? How many were taken out during the month? How many returned?

Number of scholars, males, present 1st week ...

" " females, " "

" " teachers, males, " "

" " " females, " "

Total

Same for other Sabbaths during the month

Aver. number of scholars, males, for month

" " " females "

" " teachers, male "

" " " females, "

Total

The average attendance for month The number of names on the roll, including teachers The number of names added during month The increase of average attendance over last month What are the classes in the school? The average attendance in each class? How many not members of the Society attend? How many not members were induced by any of the school to attend and be enrolled upon the Secretary's book? ... Any proposals for membership during month? How is attendance at meeting effected by First-Day School?

Remarks

..... Superintendent .. Secretary.

We would like the opinion of others on this matter.

SOMETHING TO DO.

At the foot of a gigantic asterophyllite in a dense forest of the carboniferous age nestled a tiny fern. Its graceful, delicately-veined fronds waved in the soft breeze. An occasional glint of sunlight stole through the thick foliage above to play about it. It was earth's holiday. Man had not yet appeared to alter nature's handiwork or to appropriate it to himself. Everywhere silence reigned unbroken save by the shrill notes of insects or the croaking of amphibians. The tiny fern was beautiful, but no one was there to note its beauty. It was apparently useless and unappreciated. But a great change came. Mighty earthquakes shook the land; rocks were hurled from their strongholds and immense trees were torn up and buried beneath masses of earth and rock. Ages rolled by. Man, whose restless mind constantly strives to solve the mysterious, came and sought to make way into the very bowels of earth, forcing her to reveal her hidden histories. A piece of rock was dislodged, and the tiny fern, which had been buried in the soft mud