

and he will be assisted by a number of experienced teachers and professors. In a word we shall have a short Normal School Session in the country in which professional work alone will be taken up. In the short session of a week teachers in attendance will derive great benefit from the lectures. Normal School work consists of two parts, lectures on the art of teaching and school management, and practical work in model schools. The teachers of the elementary schools have had a fair training in the practical work and only require the lectures on methods and school management. This they can now get at the Normal Institutes, as these teachers have taught, and have experienced the difficulties peculiar to elementary school work they will derive great advantage from a short course of lectures having special reference to their work. I earnestly hope that a large number of the teachers will avail themselves of this opportunity to qualify themselves for more efficient work. Arrangements have already been made to hold two of these Institutes during the month of July, one at Richmond, July 7th to 11th, and one at Durham, July 14th to 18th. The College building has been placed at our disposal for the meeting at Durham, and thirty or forty teachers can be accommodated at the College by paying for the cost of board, which shall not exceed seventy-five cents per day. Several of the residents of the village have formed themselves into a Hospitality Committee and intend to provide places for a number of teachers in the village. Those who desire to be billeted should communicate with Mr. Frank Wood, Dunham, P.Q., who has kindly undertaken the Work of Secretary of the Hospitality Committee. Those who wish to stop at the College should communicate with Mrs. Holden, at Dunham. Arrangements will be made to transfer those arriving at Cowansville Station on Monday evening, July 14th, to Dunham, at the lowest possible rate. The Institute will open regularly on Tuesday, July 15th, at 9 a.m. Everything has been done to make these Normal Institutes successful, and their success or failure now rests with the teachers, in whose interest they have been organized. There can be no doubt about the importance and usefulness of such gatherings. They have been tried elsewhere and have proved of very great service to elementary education. The Province of Manitoba has recently introduced them as a regular part of the educational system. If our teachers show an interest in this work and attend these Normal Institutes we shall be able to increase their efficiency and perhaps to shorten the regular Normal School Session in Montreal, in order to enable the professors to give more time to this work in the country. The subject deserves the careful consideration of all interested in education. I trust that teachers and school commissioners will interest themselves in securing a good attendance at these meetings.