

But we must be careful not to teach a narrow-minded patriotism. On other days we want to draw the attention of children to the great and good men of other nations and the valiant deeds done by them for right and truth. In this connection might be read Kipling's "Recessional," "Lest we forget, lest we forget." Let us take all the help we can get from our contemporaries, just as we have helped ourselves so liberally from the great storehouses of wisdom of the past ages, the Egyptians, Greeks, Romans, Jews, and so on, to solve our great national problems. We shall need a great deal of light. May we not be forgetful of the great debt which we owe to the men and women who, uncomplainingly and as a matter of course, have shed their life blood in bringing to light the great moral ideas that have placed us where we stand as a nation.

The afternoon gathering ought to be of a more public nature. The children might invite their parents and friends. The programme could consist of songs, recitations and speeches, all tending towards the same end,—the development of a good patriotic sentiment.

Without boastfulness, but as matters of fact, let us place before our children, as the coming citizens of this Dominion of Canada, the vast resources of the country and the great future that most assuredly awaits it. Let us interest them in the trees which go to form the great forests. A lesson might be very profitably given on the useful trees of Canada, illustrated with blackboard and chalk. It is through the children we must make a strong appeal for the preservation of our valuable forest trees.

Patriotism is defined by the Standard Dictionary as: "Love and devotion to one's country; the spirit that, originating in love of country, prompts to obedience to its laws, to the support and defence of its existence, rights and institutions, and to the promotion of its welfare."

A short talk on *civico* might not be out of place in our "Empire Day" exercises. The children would enjoy giving reasons why they love their country, obey her laws and will defend her rights and institutions. We receive from our country a great many more blessings than we are ever likely to return. The civic duties embrace the most important of human duties, and the older children of the school should be prepared to some extent for entrance into citizenship.