

Renaissance and modern styles, the latter of which, said the speaker, has no distinctive mark, but there is some indication of an awakening which may yet produce something valuable in art.

After a vote of thanks had been passed to the reader for his interesting paper, Principal SMITH of St. Francis College, Richmond, was asked to read his paper on "The Utility of the Study of Greek Literature;" in which the reader maintained its superiority as a mental training in the study of any other subject.

After some amendments had been made in the programme for the following day, the meeting adjourned.

At the Second Session after the reading of the minutes, the Treasurer, (Mr. S. P. ROWELL) presented his annual report, which showed the income of the association during the past year to have been \$129.12, while the expenditure, including accounts still due, had been \$237.04, thus giving a deficit of \$107.92. It was explained that this deficit was due to indebtedness incurred in former years.

Dr. MCGREGOR then read his paper on "The Training of Teachers." He said that teachers themselves, trustees, inspectors, and especially the Protestant Commissioners of Montreal, all testify to the efficiency of trained over untrained teachers. Some might say that they could obtain all they required for their purpose without the training. If that is true, then their purpose is too limited, as one of the greatest advantages of the training is the expansion and enlargement of the purpose and aim of a teacher. Academies were not so suitable for giving this training as a Normal School, because they are taught by one man whose attention and time must necessarily be divided by the demands of his ordinary school classes, while the Normal School provides specialists in different branches, whose sole work is the training of teachers. Again, the class studying for teachers in the Academy must be small and, being the best in the school, the students are apt to think themselves the best in the Province. Hence there would be a lack of *esprit de corps*, whereas the Normal School classes are large, and the students the best from all parts of the Province.

This paper gave rise to considerable discussion, participated in by the Rev. Canon Norman and R. W. Heneker, Esq., of Sherbrooke, by Dr. Kelley and the Rev. Mr. Rexford of the Montreal High School, Inspectors McLaughlin, Hubbard and Thompson, and