

girl. The relatives, who are such an important factor here in advising about family matters, had consulted together and decided it was the only thing to do. O Hama San was one of our Sunday School girls; her bright, clever little face and neat dress had attracted our attention, and our hearts ached to think of such a future for her.

The next day we visited the mother and were very glad to know she herself felt it very keenly. O Hama San had only two years more before graduating from the lower common school; "but," added the mother, "I cannot support her." Returning home, Miss Cunningham and I talked the matter over and decided it would be a good plan to bring her into the school to live, and from here let her attend the public school. When she graduates from there in two years, if promising, she can enter this school, or, if thought better, receive an industrial education elsewhere. To this the mother and relatives agreed, and O Hama San came to live with us. At eight o'clock in the morning she goes to school, and returning at two is under the regular discipline of the school here. In March the yearly examinations took place, and we were glad to have our little pupil come out second in a class of sixty.

O Hama San's entering the school led to the organization of the "Busy Bees." They stand in relation to the King's Daughters as associate members. At first Miss Cunningham and I intended paying her board, but as the little girls in the school do no missionary work, we thought it well to let them take the responsibility of one-third of her expenses. They are banded together under Niwa San's care. Plenty of work has come to their busy fingers, and for three months they have promptly brought their share of the expenses.

These instances show how one can work through a helper. Yet it is hard for the home friends to realize what a barrier the language is to us in our work. There are times when we feel we must speak but cannot. We take great pleasure in the gradual growth of our knowledge: first recognizing a few familiar words; then understanding a little of the conversation around us; and, last of all, our own attempts at speaking. This last stage is oftentimes very