difficulties of the grammar are presented so gradually that they practically disappear and progress and pleasure are assured to teacher and pupils.

a-

ve

s.

ng e.

l;

is,

en

ıd

It

ed

n,

:h.

ed

sh en in ch

re

he

1:

I

in he Madame S. Cornu, Professor of French, McGill Normal School: I have great pleasure in adding to the already numerous testimonies in favor of "Oral Lessons in French," by H. H. Curtis, Esq. As my work consists chiefly in training our students in the difficult art of teaching French, I am delighted to put into their hands a series of books which have proved and will continue to prove very efficient tools, the Teachers' Manual being of special value to inspire the young English teacher. Each lesson when well prepared furnishes ample matter, both instructive and interesting, French becoming thus at last a living language in English schools. The careful gradation, frequent reviewing, simple grammatical rules and practical illustrations are noteworthy features of this useful work, which has already achieved such a marked success.

S. P. Robins, LL.D., Principal McGill Normal & Model Schools: We have found your French Course in its successive numbers, with the attendant manuals and illustrative plates, the best, most carefully progressive and most interesting series of text-books in French available. We find them very specially suited to the conversational method of i struction in that language, and their universal use in English schools would tend very much t' render instruction in French pleasant and successful. We have had experience with the use of these books not only in teaching children but in preparing teachers to teach French, and feel warranted in speaking enthusiastically of their merits.