

On the question for receiving the Report, the House divided, and the Yeas and Nays being taken down, were as follows:

YEAS.—Messieurs Baby, Berczy, Bethune, Blacklock, Dickson, Fraser, Hamilton, Henderson, Lefferty, Longley, McDonald, McLean, McMartin, Morris, Radenhurst, Samaon, Thomson, Wilkinson, John Willson and Woodruff—20.

NAYS.—Messieurs Buell, Cawthra, Ewing, Fothergill, Hopkins, Hornor, Ketchum, Lockwood, Lyons, McCall, Mackenzie, Malcolm, Perry, Peterson, Randal, George Rolph, John Rolph, Shaver and Smith—19.

The question was carried in the affirmative by a majority of one, the Report was received, and leave granted accordingly. (NOTE.—So this Education Bill was dropped.)

Mr. Jesse Ketchum, seconded by Mr. Peter Perry, moves that the Petition of the United Presbytery of Upper Canada, on the subject of education, be entered on the Journals of this House, on which the House divided, and the Yeas and Nays being taken down, were as follows:

YEAS.—Messieurs Blacklock, Buell, Cawthra, Fothergill, Hamilton, Hopkins, Hornor, Ketchum, Lefferty, Lockwood, Lyons, McCall, Mackenzie, Malcolm, Morris, Perry, Peterson, Radenhurst, Randal, George Rolph, John Rolph, Shaver, Smith, Wilkinson and Woodruff—26.

NAYS.—Messieurs Baby, Berczy, Bethune, Dickson, Fraser, Henderson, Longley, McDonald, McLean, McMartin, Samson, Thomson and John Willson—13.

The question was carried in the affirmative by a majority of 12.

The Petition of the United Presbytery of Upper Canada, as entered on the Journals of the House of Assembly, was as follows:—

*To the Honourable the Commons House of Assembly of Upper Canada:*

The Petition of the United Presbytery of Upper Canada humbly sheweth:

That your Petitioners are deeply impressed with a sense of the beneficial influence of a virtuous and extensive system of education in promoting the good order, intelligence and happiness of society, and with the necessity of extending its advantages to all cases of the community.

From the manner in which your Petitioners, in their ministerial capacity, are connected with a very large portion of His Majesty's subjects in this Province, they have the means of knowing, and it is with deep regret they are compelled to say that the state of education is, in general, in a deplorable condition.

Although, for many years, a liberal provision, has been made for the education of the youth in this Province, the benevolent designs of the Legislature have failed in effecting the object they had in view.

The appointment of Trustees from one communion alone has occasioned a jealousy in the minds of the people and destroyed that confidence which should ever be placed in the public institutions of our country.

It might have been expected that, as all classes of the community and all denominations of Christians have to bear the expenses of these institutions, the interests of all would have been consulted, and that persons of intelligence and education of all denominations would have been allowed to participate in their superintendence.

Your Petitioners, with deep regret, find that this is not the case: and that the Trustees of these institutions, which ought to be impartially managed for the benefit of all, have been almost exclusively appointed from one denomination of Christians, and, consequently, your Petitioners and their congregations, as well as others in similar circumstances, have been deprived of that benefit which they had a right to expect would have arisen from them.

Your Petitioners having numerous and large congregations under their superintendence, in which there are thousands of young people growing up in want of education, feel anxious that they should be provided with the means of instruction which would render them intelligent Christians, and useful members of society.

As these institutions are now managed your Petitioners have no alternative left but to apply to your Honourable House to afford them provision for other Schools to be placed under their superintendence, since they are not permitted to have any share in the appointment of Teachers or in the management of the District (Grammar) Schools now in existence.