

the pupils in gymnastics. Although their excellent friend, Captain Goodwin, had advanced in years, he had none of the decrepitude of old age, and had not lost any of his vigor and energy in that branch of education. He (Dr. Ryerson) was sure that he expressed the feeling of that meeting, as well as of the people of the country, when he said—Long may Captain Goodwin live to promote so important a cause. The pupils had distinguished themselves individually in the different branches so meritoriously, that it was unnecessary for him to make any comment. The prizes which they had obtained spoke for themselves, and he had no doubt the pupils earned them well and they had been well merited. To the boys and girls he would say, God grant that, they may be prompted to still further perseverance in the discharge of their duties. He hoped that as they advanced in those studies, that they would carry with them through life the same energy, and the same diligence which they had acquired at the Model school, and which was so amply displayed on that day's proceedings. The learned Superintendent then referred to the object for which the school was intended. It was not so much to teach children as to show how they ought to be taught. Teachers had been selected for their peculiar merits and the very best system of education was adopted. The number of children in the school was limited. There were 150 girls and 150 boys; and there were a large number of applications for admission, but the rule was not to admit more, and it had not been deviated from. The fees at the first establishment of the school were only one penny per week, but they were now 25 cents per week. Every facility that could be afforded the pupils was afforded them, so that the people of Upper Canada may see that it has an establishment upon which they could rely that their children's education was of a superior kind. He was happy to say that there was no decline in proficiency, and that the school would bear favorable comparison with any educational establishment in the country. In regard to the Normal School, its object was not to educate persons, but to teach them to become teachers in the common schools. A complaint had been made that comparatively few Normal School teachers were appointed to the common schools. There were several conditions required, similar to those in the States, from candidates desirous of preparing themselves for the profession of teachers, and unless those conditions were strictly complied with a certificate could not be granted. There was nearly three-fourths of those attending the school who had been common school teachers before and who had come here to qualify themselves. The number of persons during the session who had sought admittance was 163; the number admitted was 137. The number of those who had left during the session from sickness, and inability to attend was 29, and those who had obtained certificates was 95. The number of first class certificates granted and marked A was 7; marked B 7; C 12 Total 26. Second class certificates marked A 14; B 40; C 15 Total certificates granted 95. Many of these had held Normal School certificates before, and they had come back to go through a more difficult examination; and to obtain certificates of a higher order. The general rule was that those who had attended the school had evinced a taste for the profession of teachers, and the influence which the system of education had on them was, that the common school system has become so general that one may go into any town or village in the country and they would find that there was not a school which was not as neatly erected and as well fitted up as our own model school. So it would be seen that the seed sown here was taking root, and he trusted would be of advantage to the rising generation. He congratulated the teachers of the Model school as well as those of the Normal school upon the successful termination of the session; and to Mrs. Clarke, particularly, he wished to convey his congratulations, and he hoped that she would be long spared to take an active part in the instruction of the children attending those schools. He then said that it was his pleasing duty to announce to the pupils that they would not be required to attend school until the first week in August. (Applause.) Rev. Dr. Jennings then pronounced the benediction, after which one of the young ladies belonging to the senior class presented an address, in behalf of the school, to their teacher Mrs. Clarke, accompanying it with a very handsomely bound photograph album. Mrs. Clarke replied in affectionate terms, thanking them for so kind a mark of their esteem, and expressing a hope that they would, through life, fear God and in all their ways acknowledge Him and He would direct their paths.—The proceedings were then brought to a close, and the large audience dispersed well pleased with what they had witnessed.—*Leader.*

— **EXAMINATION AT REGIOPOLIS COLLEGE.**—We lately had the pleasure of attending an examination of the Students of Regiopolis College, and were much delighted with the manner in which they acquitted them-

selves. Judging from the extent and variety of the exercises, and the ease and exactitude with which they were gone through, this fine institution bids fair to rival, in course of time, the oldest Colleges in the country. The examination was not a mere formality, but each scholar was subjected to the most rigid scrutiny. The gentlemen who questioned them were evidently desirous of satisfying themselves of the progress of each one during the year. The most difficult questions of Philosophy were discussed with a clearness and force that left nothing to be desired. In Mathematics, the results were equally gratifying, exhibiting careful study and excellent instruction. The Latin authors, from Cæsar to Tacitus, were represented; and what surprised us most was the cleverness with which the Students entered into the spirit and meaning of their author, their elegant construction of the most intricate sentences, and the correct English in which they expressed themselves. The same praise is due to the rendering of the immortal productions of Grecian genius. Xenophon, Homer, Sophocles and Euripedes, with other authors, were beautifully translated. Indeed, we have seldom observed greater justice done to the chef d'œuvres of those great men.—But it is not to be imagined that the classical course is so exclusively followed as not to admit the claims of a commercial training. The importance of a thorough English education is fully appreciated. From the elementary to the higher branches, the Students were equally successful, and seemed to have acquired a large share of the qualifications necessary for commercial pursuits.—On the whole, the examination was a great success, and speaks much for the past and hope for the future. At the conclusion of the exercises, the distribution of Prizes took place, after which His Lordship the Bishop addressed the Students in a few appropriate remarks, concluding with a justly deserved encomium on the zealous and able Director, Rev. J. O'Brien.—*Kingston British Whig.*

— **LORETTO CONVENT.**—On last Wednesday the annual distribution of prizes to the young lady pupils of Loretto Convent, in this city, took place. The Rev. E. Gordon, Vicar-General, of Hamilton, presided instead of his Lordship, Bishop Lynch, who was unavoidably absent. He was assisted in his duties by the Rev. Vicar-General Walsh and Archdeacon O'Keefe. The subject matter of the examination was very comprehensive, embracing amongst other things, Geography, Grammar, History, Arithmetic, Astronomy, and the French and Italian languages. In all those branches of an accomplished female education the young ladies underwent a most rigorous and searching examination, and evinced throughout that they were thoroughly grounded in the fundamental principles of a liberal education, to an extent which few, who did not witness the examinations, would probably conceive. In mathematics they seemed exceedingly proficient. Miss Rose Arnold is here worthy of honorable mention. Gold medals were awarded to the Misses Norton and McKenna. The young ladies had on exhibition several well executed drawings and specimens of needlework. Among the former we noticed the Pastile drawing of Miss Murray, which is fine in the boldness of its outline and artistic working in of the shades. Miss Muttelbury's pencil drawing is also to be commended. The Misses Rose Arnold and Mullen displayed some beautiful fancy work. In *resumé* we must say this establishment is well worthy of patronage and of any encomium that may be passed upon it. It is principally conducted by continental ladies of the highest proficiency in the varied acquirements requisite to fit a young lady for taking and holding her *noblesse* amid the charmed circles of the *beau monde*. By unswerving perseverance and ever watchful solicitude they fulfil their duties to both parent and child in the most satisfactory manner, and gain for their school a leading place among the select *cateries* for imparting instruction to the young ladies in Canada. By instilling into their minds the observance of every virtue, they qualify them for becoming affectionate sisters, dutiful children, and virtuous, tender wives and matrons. After singing *en masse* the national anthem, the assembly dispersed, amply pleased and highly satisfied with the intellectual treat furnished them.—*Leader.*

— **MODEL GRAMMAR SCHOOL.**—The prizes awarded at the annual examination of the pupils under instruction in the Model Grammar School, were presented on Friday afternoon, the 10th inst., to the successful competitors, in the theatre of the Normal School, by the Rev. Mr. Checkley, rector of the institution. The prizes were bestowed for distinguished answering in the various literary subjects classified, as also for general proficiency throughout the year, adjudicated by marks of merit. Captain Goodwin distributed the prizes to those young gentlemen who had excelled in gymnastic exercises. It is, indeed, a subject of gratification that physical training and the science of physiology have engaged the special atten-