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We give up nearly all our space in this number to the papers read at the New Brunswick Educational Institute. We should like to do this as often as a provincial educational convention is held, either in New Brunswick, Nova Scotia, or P. E. Island, believing that if this were done every year it would indicate, more than in any other way, what shape and direction our educational thought is taking and what is the measure of our progress. The readers of the REVIEW now beginning to be numbered by thousands instead of hundreds cannot fail to be benefitted by the careful perusal of these papers. Who that takes pride in our educational progress will not be stimulated to fresh effort on reading the address of Chief Superintendent Dr. Inch? Who will not be aroused to take new interest in the fields of moral and intellectual education on reading the thoughtful papers of Prof. Murray, Prof. Stockley, and others?

Another feature in these conventions is the discussions. Those in the recent institute at Fredericton were characterized by an admirable spirit and were moderate in tone. We regret that we are unable to

give even the gist of the remarks made by those who spoke on the papers, and we can only summarize a few of the most important of the points made. In future conventions, the REVIEW, if possible, will publish discussions as well as papers.

An excellent feature of the public meeting on Monday evening was the addresses made by the inspectors. They were much to be preferred to the educational small-talk that usually proves so wearisome on such an occasion. Each inspector gave a sort of running report of progress in his inspectorate, coupled with suggestions and incidents that proved most interesting to members of the Institute. These might be characterized as local supplements to the Chief Superintendent's report of progress delivered later.

The courteous and impartial manner in which Dr. Inch discharged the duties of presiding officer, won for him increased esteem. To his business-like methods and firm guidance much of the success of the Institute is due.

THE necessity for a common entrance examination for pupils entering the high schools of New Brunswick, was pointed out by Prof. Stockley. Such an examination would be a great stimulus to the advanced schools. The labor and expense attending such an examination need not be great. The questions would be prepared by the chief superintendent and his deputies. The high school teachers could examine the papers, as is now done by the teachers of academies in Nova Scotia. A common standard and an entrance examination based on the curriculum must lead to good results in rounding off the common school course. To pupils passing such an examination, a diploma could be given, which would be evidence of attainments whether the holder presented himself for admission to a high school or sought a situation.

PROFESSOR STOCKLEY in the course of his paper, which was brimful of suggestions, said Latin should be studied seriously, if at all. And why is it not? It is not a question of the amount of time that should be given it.