

pass on the following examination papers, which will be given at the close of the High School Terminal examination for such candidates as choose to take them, viz.:—(1.) School Law and Management. (2.) Teaching. (3.) Temperance and School Hygiene. Maximum value of each paper, 100. First rank pass: An aggregate of 200 with no subject below 30. Second rank pass: 150 with no subject below 20. Third rank pass: An aggregate of 100 with no subject below 15.

NOTE:—The paper on "Teaching" will include a question on Music (Tonic Sol-Fa).

REG. 4. For an Academic or Class A License the three conditions are:—[1.] A certificate signed by a Minister of Religion or two Justices of the Peace to the effect that the candidate is of the full age of 20 years, and capable of fulfilling the duties specially mentioned in Section 74, subsection 5, of the Manual of Educational Statutes, 1888. [2.] A pass Certificate of the Grade A High School examination. [3.] A Certificate of First Class professional rank from a Normal School.

REG. 5. For a First Class or B License the three conditions are: [1.] A certificate of age and moral character as in the foregoing Regulation, but substituting for "20 years," "18 years if a male and 17 years if a female." [2.] A pass certificate of the Grade B High School examination with an aggregate of 400 on the Grade B, or of 750 on the Grade A. [3.] A certificate of First Class professional rank from a Normal School, or a pass certificate of the Grade A High School examination with the First rank minimum professional qualification as in Regulation 3 [b].

REG. 6. For a Second Class or C License the three conditions are:—[1.] A certificate of age and moral character as in the foregoing Regulations, but substituting for the age, "17 years if a male and 16 years if a female." [2.] A pass certificate of the Grade C High School examination with an aggregate of 400 on the Grade C, or of 300 on the Grade B, or of 500 on the Grade A. [3.] A certificate of Second Class professional rank from a Normal School or a pass certificate of the Grade B High School examination with the Second rank minimum professional qualification as in Regulation 3 [b].

REG. 7. For a Third Class or D License the three conditions are:—[1.] A certificate of age and moral character as in the foregoing Regulation. [2.] A pass certificate of the Grade D High School with an aggregate of 400 on the Grade D, or of 300 on the Grade C, or of 200 on the Grade B. [3.] A certificate of Third Class professional rank from a Normal School or a pass certificate of the Grade C High School with the Third rank minimum professional qualification as in Regulation 3 [b].

REG. 8. For a Third Class [Provisional] the three conditions are:—[1.] A certificate of age and moral character as in the foregoing Regulation. [2.] A pass certificate of the Grade D as in the foregoing Regulation. [3.] The Third rank minimum professional qualification as in Regulation 3 [b].

REG. 9. All applications for License shall be made through the Principal of the Normal School or the Inspector of the District, who shall after examination report upon the applications and forward them to the Superintendent of Education. Forms of application will be provided by the Education Department.

REG. 10. The questions set in the minimum professional qualification examination paper shall be within the limits indicated by the books recommended by the Council of Public Instruction, and for the highest class shall be as follows:

School System and School Management. (a) To be familiar with the law relating to Public Schools in Nova Scotia and Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers and on the organization and operation of County Academies.

(b) To understand thoroughly the principles of school organization, the principles and methods of classification, the proper correlation and sequence of studies, the true aim and right modes of discipline, and the proper conditions for securing the moral and physical well-being of pupils.

(c) To be familiar with the history of leading Educational Reformers and their systems (Under this head Quick's "Educational Reformers," may be advantageously consulted. An American edition is published by Appleton & Co., New York.)

Teaching. (a) To have an understanding of the faculties and fundamental laws of the human mind in their relation to the science and art of education generally (Sully's Teacher's Handbook of Psychology recommended.)

(b) To practically apply the principles thus derived to the teaching of particular subjects, especially those embraced in a High School course of study.

Temperance and Hygiene. (a) Temperance as in recommended or prescribed books with special reference to requirements of the school law. (b) Hygiene as in recommended or prescribed books with special reference to school room, school premises and the health of pupils.

PROVINCIAL EXAMINATION OF HIGH SCHOOL STUDENTS.

REG. 1. "High School Students" shall be held to mean all pupils who passed the regular County Academy Entrance Examination, or who are certified by a Public School teacher as having completed one or more years of the High School Course of Study.

REG. 2. A terminal examination by the Provincial Board of Examiners shall be held at the end of each year on the subjects of the first, second, third and fourth years of the High School Curriculum, to be known also as Grades IX, X, XI and XII respectively of the Public Schools or Grades D, C, B and A respectively, of the High Schools.

REG. 3. The examination sessions shall commence each day at nine o'clock, a. m., for Grade A on the first Monday of July, for Grade B on the following Wednesday, for Grade C and D on the following Thursday, and for the "minimum professional qualification" of public school teachers on Saturday following; and shall be conducted under a Deputy Examiner appointed by the Superintendent of Education according to instructions, at each of the following stations, viz.:—1, Amherst; 2, Antigonish; 3, Arichat; 4, Baddeck; 5, Barrington; 6, Bridgetown; 7, Cheticamp; 8, Clare; 9, Digby; 10, Guysboro'; 11, Halifax; 12, Kentville; 13, Liverpool; 14, Lunenburg; 15, Margaree Forks; 16, New Glasgow; 17, Normal School; 18, Pictou; 19, Port Hawkesbury; 20, Port Hood; 21, Sherbrooke; 22, Shelburne; 23, Sydney; 24, Tatamagouche; 25, Truro; 26, Windsor; 27, Yarmouth.

REG. 4. Applications for admission to the examination must be made to the Inspector of the District not later than the 24th of May, and must contain [1] The names of the candidate in full (not initials); [2] Age; [3] Last School attended; [4] Post Office address; [5] Name of Examination Station at which to be examined; [6] Grade of Examination applied for; and [7] Evidence of High School standing (as in Reg. 1 & 13); [8] and a fee of two dollars if a candidate also for the "Minimum professional qualification" examination of Public School Teachers. Forms of application will be provided by the Education Department.

REG. 5. The Inspector shall forward to the Superintendent of Education, not later than June 10th, the number of applicants for each Grade of examination at each station within his District.

REG. 6. The Deputy Examiner, when authorized by the Superintendent of Education, shall have power to employ an assistant or assistants, who shall receive two dollars per day for the time so employed.

REG. 7. The Superintendent of Education shall have prepared and printed, suitable examination questions for each Grade at each examination in accordance with the prescribed course of study, and shall also forward to each Deputy Examiner a sufficient supply of the printed questions, together with copies of such rules and instructions, as may be necessary for the due conduct of the examination.

REG. 8. The maximum value of each paper shall be 100; and the numbered questions composing it shall be constructed with the intention of making each equal in value though not necessarily of equal difficulty. Thus, when 5 questions constitute one paper, the value of each when answered accurately with reasonable fulness and in good form will be 20, no matter whether it should be easier or more difficult than its fellow questions.

REG. 9. Each examiner shall mark distinctly by colored pencil or ink at the left hand margin of each question on the candidate's paper its value on the foregoing assumption; and shall sum up the total, placing it on the back of the sheet; and underneath, the number of misspelled or obscurely written words, which number is to be deducted from the total for the true value of the paper. Thus, should the sum of the marks of a paper be 54, and the misspelled or obscurely written words be 6, the marks on the back would stand as follows, e. g.: English Grammar [54-6]=48.

REG. 10. To make a "pass" in the grade of examination applied for, the candidate must make at least the minimum aggregate of the grade and at least a minimum of 25 on each imperative subject or paper of the grade. A mark below 25 on any optional subject will not be counted in the aggregate.

REG. 11. Candidates failing to make a pass in the grade applied for may be ranked as making a pass on the next grade below, provided 75 per cent. of the minima be made; and as making a pass on the grade second below, provided 50 per cent. of the minima be made.

REG. 12. Each candidate shall receive from the Superintendent of Education a certificate containing the marks given in each subject by the examiners and the High School Grade which the candidate has successfully passed.

REG. 13. Candidates for High School Provincial Certificates will be expected to pass the various grades in order. After 1893, candidates will not be admitted to the examinations of the higher grades without evidence of their proficiency in the subjects of the preceding grades.

REG. 14. The subjects, number, and values of the papers for the different examinations, and the general scope of examination questions, are indicated by the prescribed High School curriculum which follows.