

T.—Suppose the cat and the bird by leaving their *care*, caused suffering, which after all was the worst case you named? S.—The mother's.

T.—Why? S.—Oh! the woman had a mind and conscience, and the baby was so helpless.

T.—Yes. But did that make her more blameworthy? S.—Yes, for her mind pointed out her duty, whilst the bird only had a lower kind of feeling called *instinct* and cannot *think*, &c.

T.—Think of the baby. It is abandoned. The *care* of the helpless one is thus th own on the *wrong* person, the finder or good-natured public, &c. The mother too *wrongs* her innocent child. The mother hurts her own conscience by the act. Herself is lowered in her own eyes. One bad act makes it more easy to do another. Her duty to herself, to her babe, to the public, to other *poor women*, is unperformed. She by one act has harmed many others.—Tell me, what ought she to have done?

S. (if they can).—Kept her babe even though it would cause hard work, privation. Then her own consciousness would say to her, *I do my duty*.

T.—Now, my boys, tell us about the forsaken ship. Who read of it? (One boy is ready.)

T.—Not a very full tale, but could the sailors be wrong? State how.

S.—If they left the property of ship-owners too soon, without making every effort to save the vessel. If men did not obey the captain but were fearful, &c.

T.—Think again. Sailors make a promise at their time of engagement.

S.—They would by cowardice break their promise. They too would be forgetful of *duty*. They would not be doing as they would be done by.

T.—Right. Now look into their own breasts. They would feel a meanness within, unworthy of manhood; and would ever afterwards suspect others would deceive them, &c.

T.—Could any one of you, boys or girls, be put in the way of temptation. Could circumstances happen to you, and you be put to the trial of duty like we are thinking of?

Listen. A father becomes old, the son feels him a burden, he may be deaf, and the son becomes tired of him and careless to him and may run off, may leave for many miles, and neighbours or some institution, some church must keep the poor old man. Is that right? S.—No! the son *ought* to care for the father or mother, even if they are burdensome.

T.—Love to the parent, honour to a parent, hard work for the parent if called for, is the plain duty we owe to the parent, to the parish, the country, and the honour God hath put on man in making him much better than the lower creatures. [If time permit put before the class an appropriate anecdote here.]

T.—Learn then, do right. Dare to do right. Respect yourself. Love parents, brothers, sisters. Love your country. *Fear God*.

OFFICIAL NOTICES.



APPOINTMENTS.

EXAMINERS.

His Excellency the Governor General in Council was pleased, on the 28th May last, to appoint Flavien Dubergès Gauvreau, Esquire, a member of the Board of Examiners of Bonaventure, in place of Rev. Pierre J. Saucier, *curé*, resigned.

SCHOOL COMMISSIONERS

His Excellency the Governor General in Council was pleased, on the 6th of June last, to approve of the following appointments of School Commissioners:

County of Wolfe.—St Gabriel de Stratford: Mr. François Boudrault, Jr.
County of Richmond.—Brompton: Mr. Winslow Wiswell.
County of Ottawa.—Aylwin: Messrs. Charles Chamberlain, William Herney, James McClelland, William Gainford, Samuel Day.

His Excellency the Governor General was pleased, on the 23rd June last, to approve of the following appointments.

County of Chateauguay.—St. Malachie d'Orstown: Messrs. George McCleneghan and John Gibson.

County of Arthabaska.—West Ochester: Mr. Etienne Brunneau.

BOOKS APPROVED BY THE COUNCIL OF PUBLIC INSTRUCTION.

The Council of Public Instruction for Lower Canada, at its sessions of the 10th and 11th of May last, approved of the following books, which approval has been confirmed by His Excellency the Governor General, by an Order in Council of the 1st June last:

1. History of Canada for the use of Schools and Families; By J. Roy. Seventh Edition. 1864.

(For Academics.)

2. First Greek Reader: for the use of schools. By Archibald H. Bryce A. B. Third Edition. 1863.

3. First Latin Reader: for the use of schools. By Archibald H. Bryce, LL. D. Fourth Edition. 1864.

4. Second Latin Reader: consisting of Extracts from Nepos, Cæsar and Ovid. With notes and a copious Vocabulary, &c. By Archibald H. Bryce, A. B. 1863

5. English Word-Book, for the use of Schools: a Manual exhibiting the structure and etymology of English words. By John Graham. 1863.

(For Academies and Model Schools.)

6. First Lessons in Scientific Agriculture. For schools and private instruction. By J. W. Dawson, LL. D., F. R. S., Principal of McGill University. 1864.

(For Model Schools.)

7. Word Expositor and Spelling-Guide: a school manual exhibiting the spelling, pronunciation, meaning and derivation of all the important and peculiar words in the English language. With copious exercises for examination and dictation. By George Coutie, M. A. 1863.

8. A Comprehensive System of Book-Keeping, by Simple and Double Entry, etc.; By Thomas R. Johnson, Accountant, Montreal. 1864.

(For Elementary Schools.)

9. The Four Seasons: Being a New No. III, Nelson's School Series.

NORMAL SCHOOL REGULATIONS.

AMENDMENT to the General Regulation of the Normal Schools of Lower Canada, passed by the Council of Public Instruction at its sessions of the 10th and 11th of May last, and approved by His Excellency the Governor General by an Order in Council of the 1st June last.

The general regulations relating to the Normal Schools of Lower Canada have been amended as follows:

1st That it shall be at the option of the Principal of each school, with the sanction of the Superintendent of Education, to confer a purse of Eighty Dollars on any pupil who shall follow a third year's course while preparing for the Academy diploma; or to any pupil who, on entering the school, shall possess the required degree of instruction to commence a course of preparation for that diploma at once; provided, however, that the surplus charge be taken from the number of bursaries to be conferred each year, so that the expenses of the school may not be augmented thereby.

2dly. That all persons holding the degree of Bachelor of Arts, or of Master of Arts, from one of the Lower Canada Universities, shall be competent to receive the *Academy Diploma* at any of the Normal Schools of Lower Canada without being bound to follow a course of studies at such Normal School, nor without being constrained to undergo examination on subjects which may have been included in the examination previously undergone for the degree conferred by the University; but they shall be bound, however, to follow the course on the *Art of Teaching*, and on all the other required subjects not included in such previous examination, and they shall therefore undergo examination accordingly.

LOUIS GIARD,
Recording Clerk.

NOTICE TO SCHOOL COMMISSIONERS AND TRUSTEES.

School Commissioners and Trustees will please bear in mind that they are bound to transmit to this Department, in the month of July or as soon thereafter as possible, the names of all persons elected by rate-payers. As the information thus required is indispensable, the grant shall be withheld from municipalities neglecting to comply with this requirement.

Attention is also called to the fact that, to avoid errors, Christian names should be written in full and in a legible manner.

NOTICE TO TEACHERS.

In signing the semi-annual Reports, Teachers shall use the same names, both first and surnames, as were given to the Secretary of the Board of Examiners from which they obtained their diplomas, so that