

the room with a beaming face, and a little time ago he presented his teacher with some Chinese tea. Our pupils pay nothing, in order to distinguish our Mission School from purely secular ones, so this was merely a mark of gratitude on Ming's part.

I must mention one more pupil by name, little Joe Kee, he is called. He is quite a boy, and quite as much of a pickle as any street arab from East London. He is just the reverse of Ming, for he could read pretty well when he came to us, and does not seem to take any pains to learn more. Joe Kee is a great favorite with the Chinamen, but the teachers find him too full of tricks. One day we were showing the class a book full of pictures of Chinese dress and customs, Joe Kee seized it and collected the men round him chattering like a jay all the time. No one had a chance of a word till he had done his lecture. One can subdue him, however, by calling him "monkey," because on one occasion, when the names were called, Joe Kee replied for a new-comer, "His name is A-p-e ape," and at the same time pointed to the picture of an ape in his reading book, which was not unlike the man.

A few evenings ago Mr. Gowen exhibited a magic lantern to the class. The pictures represented scenes in the life of Our Lord. Charlie, our most advanced pupil, the servant of one of our teachers, Miss Phipps, undertook to explain what was going to happen. His services were very necessary, for at first the pupils thought the "picture-lantern" was a machine to photograph them, and some ran away fearing their portraits were going to be taken and hung up. But about ten or eleven remained and were much interested. The Woman of Samaria particularly took Charlie's fancy. He thought she looked like a lady. The Resurrection and Ascension pictures seemed to impress them most. They seemed to grasp the meaning. I think whatever progress has been made is in the direction of strengthening the feeling of friendship between teachers and pupils. When one meets the scholars in the street at any time they never fail to stop and say something about their schools.

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