

The following medals, bursaries, and prizes had been given during the past year:—Governor General's silver medal, W. R. Gunn; Dufferin bronze medal, C. M. Stewart; 11. form prize, J. B. Polworth; 1. form bursary, R. McLean; 1. form prize, R. R. Sutherland; honorable mention, J. A. Ferguson. The entrance examinations' bursaries were instituted by a friend of the college, and consist of three bursaries of \$25, \$20 and \$15 each, open to students entering on the higher course from public schools of the Province, and from the junior department of the college. For the first and second the competitors were equal, and the bursaries were made equal. The successful candidates are:—1 and 2, D. Anderson, Kildonan West School; G. M. Atkinson, Winnipeg Central School; 3, J. T. Huggard, Winnipeg Central School.

Readings and Recitations.

THE RED THREAD OF HONOUR.

Among the hills of India
Dwelt warriors fierce and bold,
The sons of robber chieftains
Who, in the days of old,
Fought for their mountain freedom,
And, if by fate laid low,
Fell, ever crowned with honour,—
Their faces to the foe.

Now, 'twas an ancient custom
Among those hillsmen brave,
When thus they found their kinsman,
'To dig for him no grave;
But the torn blood-stained garments
They stripped from off the dead,
And then his wrists they circled
With green or crimson thread.

Many the green-decked warriors,
But only for a few
Was kept that highest honour,
The thread of crimson hue;
For 'twas alone the bravest
Of those who nobly shed
Their life-blood in the battle
Whose wrists were bound with red.

And when they thus had graced them
Who fell before the foe,
They hurled their lifeless bodies
Into the plain below.
The earth did ne'er imprison
Those hillsmen brave and free,
The sky alone should cover
The warriors of Truckee.

There came a time of conflict,
And a great armed throng
Of England's bravest soldiers,
Avengers of the wrong,
Marched through the gloomy gorges,
Forded the mountain rills,
Vowing that they would vanquish
Those robbers of the hills.

The road was strange and dubious;
Easy it was to stray;
And of those English soldiers
Eleven lost their way.
Led by a trusty leader,
They reached a fearful glen,
And saw a mountain stronghold
Guarded by forty men,—

Guarded by forty veterans
Of that fierce robber band,
In every face defiance,
Weapons in every hand.
"Back!" cried the trusty leader;
The soldiers would not hear,
But up the foe-crowned mountain
Charged with the English cheer.

With loud huzzas they stormed it,
Nor thought to turn from death,

But for Old England's honour
Yielded their latest breath,
Short was the fight, but deadly,
For when our last man fell,
But sixteen of that forty
Were left the tale to tell.

But those sixteen were noble:
They loved a brave deed done;
They knew a worthy foe man,
And treated him as one.
And when the English soldiers
Sought for their comrades slain,
They found their stiff, stark corpses
Prostrate upon the plain;
They lay with blood-stained faces,
Fixed eyes, and firm clenched fists,
But the RED THREAD OF HONOUR
Was twined around their wrists.

Teachers' Associations.

The publishers of the JOURNAL will be obliged to Inspectors and Secretaries of Teachers' Associations if they will send for publication programmes of meetings to be held, and brief accounts of meetings held.

WELLINGTON TEACHERS' CONVENTION.—The second division of Wellington Teachers' Association held a largely attended and very successful meeting in the village of Drayton on Friday and Saturday, November 29th and 30th.

The evils resulting to teachers, pupils, and educational effort, by the want of uniformity in promotions in our public schools, were forcibly pointed out in a paper read by R. Sanderson, who also indicated how, in his opinion such uniformity might be secured.

C. Macpherson showed, in a very lucid manner, how he would, by means of blackboard, geometrical forms, and a few pieces of paper, introduce and teach mensuration. He thought very little attention need be paid to this subject until pupils entered the fourth class.

When and how to hold public examinations was then ably discussed by T. N. Henry, who also pointed out that these examinations were often a mere farce. Several rural trustee visitors took an active part in the discussion on this subject.

The delegate to the Provincial Teachers' Association, after giving a synopsis of the proceedings of that body, gave notice that at the next meeting he would move a resolution to the effect that it is desirable that the Provincial Convention shall consist entirely of delegates from the various county associations.

In the evening, Prof. Johnston, of the Ontario School of Agriculture, delivered an able and eloquent lecture to a large audience, in Emes' Hall, J. Landerkin, reeve, in the chair. The lecturer considered education in regard to agricultural and mechanical life, and urged upon teachers the great importance of forming in their pupils correct habits of thought, and of cultivating their powers of observation, taste and judgment. He said the teacher must be a living man, and must impart this life to his pupils.

Mr. C. Macpherson also gave a short but pointed address, urging the necessity of employing experienced teachers for the junior classes, and thus having the little ones taught correctly at the outset. He could see no economy in paying an incompetent person \$200 per annum for forming certain habits in the children, and then giving another person \$600 to undo the work.

On Saturday, after the various committees had presented their reports, the Inspector, D. P. Clapp, read an excellent essay on English Literature. He advised the beginning of this subject in the second class by committing to memory the few pieces of poetry of any value. The third class should not only memorize the verse and prose selections, but should also learn the meaning of words, and acquire some knowledge of the prefixes, affixes and roots, and by the translation of poetry into prose. The fifth class should take up the subject thoroughly, becoming intimately acquainted with the persons, times, customs, allusions and figures of speech met with, and the style, beauties and peculiarities of the various authors.

The following were some of the committees appointed:—Messrs. W. F. Mackenzie, P. McEachern, J. A. Dick, and M. McKay, to expend \$70 in buying books for the teachers' library.

Messrs. D. Clapp, M. McKay, S. Perry, and J. A. Dick, to devise a scheme for uniform promotions in our public schools.

Messrs. Macpherson and Frazer, of Arthur, were appointed on the management committee.

Moved by D. P. Clapp, Inspector, seconded by W. F. Mackenzie, "That a synopsis of the proceedings of this meeting be sent to the CANADA SCHOOL JOURNAL for publication, and that it be signed by the President and Secretary."

S. PERRY, Secretary.

R. SANDERSON, President.