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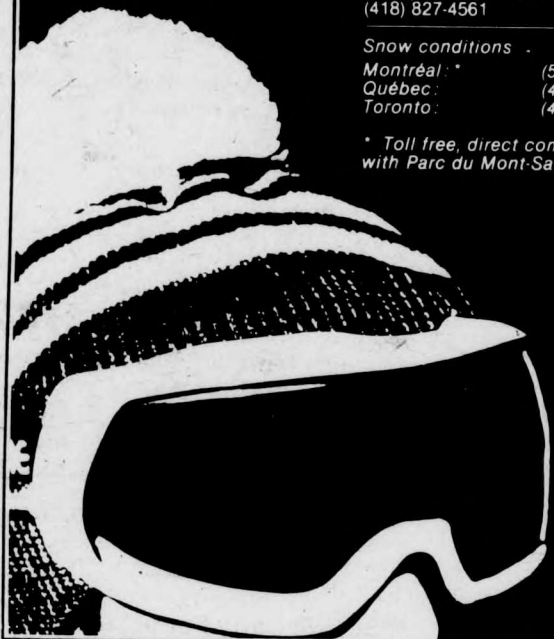
Gouvernement
du Québec
Ministère du Loisir,
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**Direction générale des
opérations régionales**

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Beaupré, Québec, G0A 1E0
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Snow conditions

Montréal: (514) 861-6670
Québec: (418) 827-4579
Toronto: (416) 482-1796

* Toll free, direct communication
with Parc du Mont-Sainte-Anne.



November 1980

Correspondence

Mature Committee

News on the formation of a committee formed to improve mature student services, published in the York Gazette of October 10, 1980, ought to be hailed as a first step in the right direction, considering that the express purpose stated is the examination of specific difficulties faced by mature students and coordination of efforts to solve their problems. It is also stated by Professor Ellen Baar that mature students "have long needed an organization through which services could be funded."

Despite its objectives as well as the statistics cited in the article, it is doubtful as to whether such a committee can, and would, adequately address the problems of all mature students at York University. Indeed, the validity, veracity, and credibility of such a committee are questionable, especially because its composition does not include non-white members. Isn't it logical and also necessary that non-white committee members would be

better able to recognize and appreciate the social, cultural and emotional bases of such problems of non-white students and to provide viable input for their solution? Think on these things!

Geraldine McLetchie

Sports Fan

Please accept my thanks personally and on behalf of the Yeomen football team for your fine coverage this past season. I particularly want to thank Mike Leonetti for his in-depth coverage and much appreciated observations.

**Frank Cosentino
Head Football Coach**

Stephenson Sad

It is unfortunate that Dr. Stephenson cannot fully nor accurately relate the facts when responding to student reports of inaccessible education. ("Study useless?", Nov. 27, 1980).

The University of Western study, one conducted by students at Carleton University and the government commissioned *Is The Die Cast? Educational Achieve-*

ments and Work Destinations of Ontario Youth all demonstrate that students with lower income backgrounds, particularly women, have a more difficult time obtaining post secondary education. To say that Western is the country club of universities would seem to substantiate the Western students claim, not find them "useless".

If she is referring to the current Student Aid, that report has not even been completed at this point. Federal Provincial Task Force on it is interesting to note that she was quoting it. Meanwhile, the Ontario government has refused to publically release their submission to the Task Force.

In terms of funding, the Ontario government was 3rd across Canada in 1974 and is not 8th in per student funding of universities. The "financial constraints" result from the governments own ill planned restraint policy. As well, last year the Ontario government

More Correspondence, page 9.

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Attention: Graduate Students and Part-Time Faculty Seeking Summer Teaching Work

If you wish to apply for summer work, you must do so by **December 15/80**. The method of applying for summer teaching, in both Units, is as follows: send a letter of interest in employment and an updated curriculum vitae to all hiring departments in which you think positions may arise that you are competent and able to hold.

According to the new Collective Agreement, departments must advertise available positions as either in Unit 1 or in Unit 2. Your blanket application is for positions in your bargaining unit. If you submit a blanket application, you must be considered for all positions that arise in the hiring department (even extra sections mounted at the last minute because enrollment is higher than expected). If you do not submit a blanket application by the December 15 deadline, you may make application for individual positions that are posted.

When applying for summer teaching, make clear in your letter whether you are a full-time graduate student (Unit 1) or part-time faculty (Unit 2-part-time graduate student or have no student status at York).