

In the Lesson Preparation.—1. He is *sought* in prayer. 2. He is *trusted* in suggesting truths and teachings. 3. He is *followed* in study as He leads from truth to truth, from passage to passage and from book to book. 4. He is *honored* by dependence upon Him for Bible illumination, soul kindling and inspiration for the intellect.

In the Class Work and the Government of the School.—1. The *heart* should be warm as from the great loving heart of God. 2. The *mind* should be clear as having seen true visions of the truth. 3. The *voice* should be gentle and attractive as having been modulated by the "still small voice." 4. The *bearing and attitude* should be calm and reposeful as of one who has held sweet communion and was confident in "a good understanding." 5. *All the school* should be pervaded with the sweet sanctity as if a breath from heaven had reached it.

SECTION II.

THE SUNDAY SCHOOL PRAYER-MEETING.

Necessity for it.—1. As a *training* method by which Sunday School scholars may find themselves in the full activities of church membership without the fear of new and important obligations. 2. As an *assurance* of the earnest desire of the workers for child surrender to Christ. 3. As an *expression* of the keynote of Sunday School work—the children for Christ.

Preparation for it.—1. On the part of the *Leader* by intense love for childhood, a firm conviction of childhood's love for Christ, a strong persuasion of childhood's apprehension of Divine things, and an unconquerable assurance of childhood's susceptibility and responsiveness to Divine influences. 2. On the part of the scholar by having received instruction as to the nature of prayer, by being encouraged to "talk" to God, by being impressed with the nearness and goodness of God, and by having put before their minds their need of God's blessing on their life in study and labor.