

ferentiation in the high schools.

5. Coeducation should be abolished. The presence of women not only crowds the classes but produces a social rather than an intellectual and educational atmosphere. One of the curses of the modern university is the plethora of social obligations and institutions and this is much accentuated by women students. We are forgetting the function of a university and education is in danger of becoming a "side issue". A very small percentage of women students have serious educational or intellectual interests. Women should have just as much education as men but it should be adapted to women.
6. If there were more opportunities for desirable students to do graduate work, by way of financial assistance, less specialization of courses would be necessary in undergraduate years, because, over a period of time, better students would be attracted and could be assumed to cover material outside of definite class work. This would leave more scope for generalized courses in the lower years with more outside reading upon the subject in which the student was particularly interested. The better class of honour student would have a broader foundation upon which to build later work.
7. The second year of the Arts Course is too early for specialization. This is an evident conclusion from remarks elsewhere in this report.
8. All four courses in one department is too narrowing and this department has never followed such a policy.
9. A loan fund should be established for students who show scholarly and intellectual capacity. It has been a success where inaugurated.
10. Requirements for entrance should be raised. This does not mean merely the raising of the numerical mark, as many seem to think, but rather a constructive difference in content of requirements. As a supplementary evidence some form of intelligence test should be used. Everyone knows that by clever coaching many can pass the entrance examinations but who will eventually drop out due to the demands made upon them by university studies. Too much time, energy and money is wasted in keeping people here who are never going to finish and obtain a degree. They should be eliminated at or as near the beginning as