

requirements and responsibilities of his sacred office. Then, knowing his need of help from the prayers of others, he asked his brother, the "Romish priest," to pray for him. Which, I doubt not, Father Wilfred did, with all his heart, though possibly with an "intention" of wider significance than the bishop-elect was aware of. Then, characteristically, asked his brother to "read the enclosed."

The enclosed, though the Reverend Theodore, soon to be "His Lordship" knew it not, was from the writings of Saint Isidore of Seville. That the writer was a "Romanist," was sufficiently clear, from certain allusions to chastity and continence; to celibacy, in fact. Theoretically, and as a consistent "Evangelical," the bishop to be of Onybygamba was not in favor of celibacy, in practice; and out of pure, and utter self-forgetfulness, he was a notable example of what Saint Paul must have meant when he wrote that "he that is unmarried careth for the things of the Lord, how he may please the Lord." This was, doubtless, the reason why Saint Isidore's assumption of celibacy as the first of all episcopal virtues seemed less startling, less "Popish," than it might, otherwise, have appeared to him. That is, celibacy, on Saint Paul's basis, appealed to this Protestant "Shepherd of Souls" as being, in truth, "the more excellent way." And this, obviously, because, according to the measure of his light, of the grace given to him, he had faithfully followed it, all his life long, and meant, God helping him, to continue in it even to the end, that so, with an undivided heart and mind, he might care for "the things of the Lord."

But there were other expressions, contained in the enclosure sent him by his brother, the priest, which had, if possible, an even stronger attraction for him, inasmuch as they coincided, even more closely, with his conceptions of the urgent and imperative requirements of the solemnly-responsible office he was about to assume. Thus the writer, whose name, for the present, at all events, was unknown to him,