

And so is it with many other critics. The minister I have spoken of hardly ever preached a sermon in my hearing in which he did not make many a slip in his pronouncing of English. I never heard him preach after he had taken counsel with our mutual friend, the teacher, who told me himself of the encounter between the minister and the boy in the Latin class. But I know this of him, at least before his proposed reform, that he would, without a moment's thought, sweep into the limbo of ignoramuses anyone whom he had heard making a false quantity in his Latin. Was there any justification for his method of judging of scholarship? Are we old chaps to be swept into the same limbo, because we do not say "Kikero" for *Cicero* and "skiliket" for *scilicet*.

Yours respectfully,

THE OLD SCHOOLMASTER.

UNIVERSITY SCHOOL EXAMINATIONS.

To the Editor of the EDUCATIONAL RECORD :

SIR,—I beg to submit a revised scheme of University School Examinations for this Province.*

It is well to know exactly where we stand in matters educational as well as otherwise; and I, therefore, enclose a short summary of part of the work required by the University of Cambridge for the corresponding examinations in England, which is almost identical with that required also by Oxford and the Scottish Universities.

A comparison between this standard and that of McGill for its A. A. certificate will show how far we are behind in secondary education; in some important respects not nearly coming up to the standard required by these universities from candidates under 16 years of age for their junior certificate.

The universities must lead the way if any progress is to be made; for the level of the schools can never rise much higher than that required for admission to their various faculties.

Until a uniform standard be adopted throughout the whole country as the point where the work of the secondary schools shall end and that of the universities begin, and a certificate of having reached this from a board of duly qualified examiners be accepted as a leaving certificate from the former and carrying the privilege of admission to any of the latter, something like the scheme suggested might well be adopted.

I know well the difficulties in the way arising from the position of the country academies. Meantime the revised scheme leaves the existing standard, much as it is, regarding it as a junior certificate, admitting to the first year in Arts and Science. It also, however, provides for a higher standard, which for the present might be taken as the exami-

* Mr. Williamson's summary will appear next month.