

Keracher, B.A., made an excellent translation of the argument to the play, and Mr. Tudor Scrimger, B.A., performed the difficult part of "Ampelisca" with marked success.

Pepper and Cress :—

H. T. M.—"The perioration was sumarary.

J. L. J.—"This is notority."

Mac.—"The round table is not used because a man could not get a square meal at it."

H. M.—"I did not comprehend the significance of your last remark, it occurred to me that it was anacolutic, that is to say, capable of expansion."

Professor (to student who has been reading for nearly an hour from his sermon).—Pass on to page sixty-seven, Mr. C.—and continue."

Exchange Cullings:—

A certain teacher of a class in a mission Sunday-school has a difficult task imparting scraps of religious instruction to her young charges, and often amusing answers are unconsciously returned to questions which she asks. On one occasion she asked her pupils: "What did the high priests do?" and received the reply: "They burned insects before the people." But one of the funniest experiences, which well shows the queer ideas which the children receive in their lessons, was given when after a discussion of a shipwreck which followed a lesson three or four weeks previously on the well known story of Jonah and the whale, she happened to ask: "Suppose a big storm arose at sea, and it looked as though you were going to be drowned, what would you do?" "I would throw a man overboard for the whale to swallow," was the reply.

If you want to be well informed, take a paper. Even a paper of pins will give you some good points.

Demand does not always regulate supply; a lover may ask for letters at the post office for a year without getting any.

Professor.—Give me the names of the bones of the human skull.