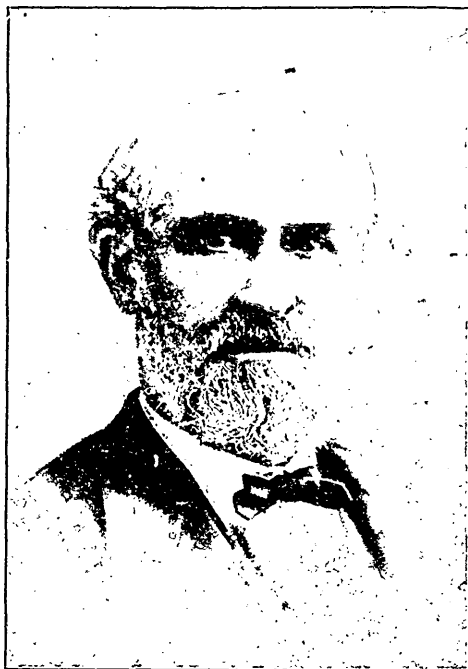


MANUAL TRAINING IN THE PUBLIC SCHOOLS.

BY PROF. JAS. W. ROBERTSON.

Commissioner of Agriculture and Dairying, Ottawa, in Exhibition number of *The Farming World*.

THE real controlling influence which shapes the direction of education flows from the ideals of the people and those who lead them in educational matters. What do they desire that the children shall fold use: the imparting of knowledge and the drawing out of the natural abilities and capacities of the pupils; but it is the teacher—the human element in the school and in the system—that counts for most. The



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be when they grow up? On that question turns the educational system and methods. If the supreme desire be that the children and grown people shall be happy and capable in the sphere of life in which they are to live, then the education and educational processes will be directed to attain those ends. personal qualities of the teacher are the prime power outside the pupil which make for educational culture—that is for growth by a leading out of the powers of the child. The main endeavor should be to lead out the mind by nourishing ideas rather than to cram in an unprofitable knowledge of facts.

We all know schools have a two-