

their natural order, for the study of any country:—Climate, Surface, Outline, Position on the Globe, Animals, Inhabitants, Cities, Political Divisions, Minerals, Commerce, Industries, Striking Natural Scenery, Vegetation, Important Historical Associations. (b) Why is your arrangement a natural one? (c) What is included in the study of the *surface* of a country? (d) In the study of its *inhabitants*?

2. (a) Where do people live who had a vertical sun the 21st of December? (b) What part of the earth was lighted by the sun on that date? (c) Compare the length of day and night in the different zones on that date.

3. (a) Where do the people live who have a "midnight sun" on the 21st of June? (b) How does the sun seem to move through their sky on that day?

4. (a) What part of the earth has more day-time than night-time on the 21st June? (b) When are the days and nights equal over the whole earth? (c) Why?

5. (a) When it is time for your recess, what will be time by the clocks in London? (b) Which would be the longer—a journey of five degrees west from Boston, or five degrees north? (c) Explain the last two answers if you have time.

GEOGRAPHY: PART II.

[From 10.50 A.M. to 12 M.]

6. (a) Sketch a map of Asia—indicating (b) the principal mountain systems; (c) the course of the large rivers that rise in them; (d) the situation of four important seaports; and of (e) two inland cities or town. Write

upon the map the names of these cities, rivers, and mountain systems.

One of the three following:

7. (a) What are the natural advantages of one of the seaports indicated on your map? (b) Give the probable cargo and route of a vessel sailing from one of them for Boston. (c) State the importance of the inland cities or towns indicated on your map.

7. (a) Which of the countries of Asia are under foreign government? (b) Write whatever you can of the present condition of one of them.

7. Write of the changes and the progress in Japan within the last fifteen years.

Either of the two following:

8. Draw a section line (profile) from San Francisco to Boston, and write upon it the names of the different physical regions which it shews, and the words 'agricultural,' 'barren,' 'manufacturing,' 'mining,' where they belong.

8. Mention and describe the different physical regions which a traveller would cross in journeying from Boston to San Francisco.

Either of the two following:

9. (a) What animals belong specially to tropical South America? (b) To tropical Africa? (c) To Australia? (d) What vegetation and animals are common to British America, Alaska, and Siberia?

9. Describe the country along the banks of the following rivers: Nile, Yenesei, Rhine, Amazon, Mississippi, Merrimac.

THE present examination craze is producing queer effects. Even the advocates of written examinations admit that their results are only an approximate statement of a teacher's ability and success, and yet, as Masters know, they are taken as THE criterion.

As matters now stand, the High School Master who does not deliberately coach his

pupils for their examinations, study the peculiarities of the examiners, get up old examination papers, and train for the examinations and the examinations alone, may be an honest man, but he is a Quixotic fool so far as his temporal interests are concerned.

Put in this way there is something detestable in the sentiment, but it does good sometimes to look a matter squarely in the face.