

between the object and its written sign, and when this is fully understood the practice is discontinued as being of little value unless the object were to teach the Indian language, which of course it is not.

(6). I think this question is fully answered in No. 4. I may say, however, that I believe no successful teaching can take place without the teacher having some knowledge of both languages; but that the knowledge of the language to be taught should be the more extensive, and is the more important. I consider that a few easy books and a dictionary in the Indian language ought to be part of the equipment of every teacher of an Indian school; but that after a child has arrived at the second book, the Indian language may be almost or wholly discontinued.

(7). Six out of the eleven Protestant Indian Schools in the District of Algoma are connected with English Church Missions, but they are conducted very much the same as Public schools in Ontario. Scriptures and prayers are read daily, but I think most of the religious teaching is done in the Church and Sabbath School.

I have the honor to be
your obedient servant,

(Signed) D. McCAIG.