

Note to Teachers. The purpose of the following lesson is, to teach *Counting*, and *Reading Figures*, as high as one hundred. It will easily be effected, by exercising the learners in reading the numbers, written in columns; and, at the same time, leading them to observe the analogies, *two—twenty; three—thirty; four—forty; &c.*

LESSON V.

1 One,	34 thirty-four,	67 sixty-seven,
2 two,	35 thirty-five,	68 sixty-eight,
3 three,	36 thirty-six,	69 sixty-nine,
4 four,	37 thirty-seven,	70 seventy,
5 five,	38 thirty-eight,	71 seventy-one,
6 six,	39 thirty-nine,	72 seventy-two,
7 seven,	40 forty,	73 seventy-three,
8 eight,	41 forty-one,	74 seventy-four,
9 nine,	42 forty-two,	75 seventy-five,
10 ten,	43 forty-three,	76 seventy-six,
11 eleven,	44 forty-four,	77 seventy-seven,
12 twelve,	45 forty-five,	78 seventy-eight,
13 thirteen,	46 forty-six,	79 seventy-nine,
14 fourteen,	47 forty-seven,	80 eighty,
15 fifteen,	48 forty-eight,	81 eighty-one,
16 sixteen,	49 forty-nine,	82 eighty-two,
17 seventeen,	50 fifty,	83 eighty-three,
18 eighteen,	51 fifty-one,	84 eighty-four,
19 nineteen,	52 fifty-two,	85 eighty-five,
20 twenty,	53 fifty-three,	86 eighty-six,
21 twenty-one,	54 fifty-four,	87 eighty-seven,
22 twenty-two,	55 fifty-five,	88 eighty-eight,
23 twenty-three,	56 fifty-six,	89 eighty-nine,
24 twenty-four,	57 fifty-seven,	90 ninety,
25 twenty-five,	58 fifty-eight,	91 ninety-one,
26 twenty-six,	59 fifty-nine,	92 ninety-two,
27 twenty-seven,	60 sixty,	93 ninety-three,
28 twenty-eight,	61 sixty-one,	94 ninety-four,
29 twenty-nine,	62 sixty-two,	95 ninety-five,
30 thirty,	63 sixty-three,	96 ninety-six,
31 thirty-one,	64 sixty-four,	97 ninety-seven,
32 thirty-two,	65 sixty-five,	98 ninety-eight,
33 thirty-three,	66 sixty-six,	99 ninety-nine,
		100 one hundred.