

*Lea's Series of Pocket Text-Books.—Histology and Pathology.*  
By JOHN B. NICHOLS, M.D., Demonstrator of Histology, Medical Department Columbia University; and F. P. VALE, M.D., Assistant in Pathology, Medical Department University of Georgetown, Washington, D.C. In one handsome 12mo volume of 452 pages, with 213 illustrations. Cloth, \$1.75 net. Flexible red leather, \$2.25 net. Philadelphia and New York: Lea Brothers & Co.

This is an excellent piece of book-making so far as the publishers are concerned. We should not care to recommend the work as the sole text-book in two subjects so important. The portion devoted to Histology properly precedes that given to Pathology, and if accompanied by a full course in the laboratory might be held to be quite adequate. But 62 pages, not large, with much space occupied by cuts and diagrams, is not enough for General Pathology; while Special Pathology has only 132 pages, including cuts. The standard of medical education here calls for a more extended course of reading than can be got from this work, which is an objection that the reviewer has always urged against "pocket" text-books in general.

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*Saunders' Question Compend, No. 11. Essentials of Diseases of the Skin, including the Syphilodermata, arranged in the form of Question and Answer, prepared especially for students of medicine.* By HENRY W. STELWAGON, M.D., Ph.D., Clinical Professor of Dermatology in the Jefferson Medical College; Physician to the Department for Skin Diseases, Howard Hospital; Dermatologist to the Philadelphia Hospital, etc. Fourth edition thoroughly revised and illustrated. Philadelphia: W. B. Saunders, 925 Walnut St. 1899. Toronto: J. A. Carveth & Co.

This little book has been already approved of by students of medicine. The fact that this is the fourth edition is ample proof of the demand for such a work among students. Since the issue of the first edition much labor has been spent in careful scrutiny and revision. The system of "Question and Answer" has its advantages in the fact that it serves to impress the salient and diagnostic points upon the reader's memory. In treatment a great deal of attention has been paid to prescription writing, which is valuable to the student.