

DIPLOMAS GRANTED BY BOARDS OF EXAMINERS.

BONAVENTURE BOARD OF EXAMINERS.

1st Class Elementary (E)—Miss Catherine Firth.

2nd Nov. 1864.

CHARLES KELLY,
Secretary.

MONTREAL BOARD OF PROTESTANT EXAMINERS.

1st Class Model School (E. & F.)—Miss Lucy Baker; (E.) Miss Mary McGregor.

1st Class Elementary (E.)—Miss V. A. Scripture.

2nd Class Elementary (E.)—Mr. F. A. Allen, Misses Emma A. Hunt, Mary Manchester, Esther Prunier, Jane Sadler; (E. & F.) Miss Marie Vaillancourt.

T. A. GIBSON,
Secretary.

MONTREAL BOARD OF CATHOLIC EXAMINERS.

1st Class Model School (F.)—Messrs. Benjamin Aldric Laforte and Magloire Pilon.

1st Class Elementary (E. & F.)—Misses Margaret Egan, Mary Elizabeth Rodger, Marie Caroline Gendron; Messrs. John F. X. Horan, John Horan; (F.) Miss Hélène Filiatrault, Mr. Joseph Beauchamp, Misses Léopoldine Beaugrand dit Champagne, Marie D. Bonneau, Euphrasine Caza, Provençal Josephine Croze, Agnes Chatillon, Philomène Daoust, Honorine Gertrude Gaudry, Azeline Richard, Marie Zélie St. Onge, Mr. Alexis Fecteau.

2nd Class Elementary (F.)—Miss Josephine Allard, Mrs. François Belise, née Elizabeth Pelletier, Miss Zoé Marion.

Nov. 2, 1864.

F. X. VALADE,
Secretary.

QUEBEC BOARD OF CATHOLIC EXAMINERS.

2nd Class Elementary (F.)—Misses Emerence Renaud, Sophie Emma Talbot alias Gervais.

Nov. 2, 1864.

N. LACASSE,
Secretary.

QUEBEC BOARD OF PROTESTANT EXAMINERS.

1st Class Elementary (E.)—Miss Elizabeth Hutchison.

Oct. 11, 1864.

D. WILKIE,
Secretary.

BOARD OF EXAMINERS OF BEAUCE.

1st Class Elementary (F.)—Miss Marie Belzémiro Vaillancourt.

2nd Class Elementary (F.)—Misses Oliva Boucher, Marie Lassard, Mrs. Angèle Vachon.

Nov. 2, 1864.

J. T. P. PROULX,
Secretary.

BOARD OF EXAMINERS OF KAMOURASKA.

1st Class Elementary (F.)—Miss Caroline Bérubé.

2nd Class Elementary (F.)—Misses Virginie Autil, Aglaé Ouellet, Isaure St. Onge.

Nov. 2, 1864.

P. DUMAIS,
Secretary.

BEDFORD BOARD OF PROTESTANT EXAMINERS.

1st Class Elementary (E.)—Misses Catherine E. Butler, Annie Day, Martha Ewang, Celestia J. England, Maria Jane Fairfield, Malinda Westover, Catherine A. Yates, Messrs. Henry Carpenter, J. Henry Jackson, Joseph Albro Phelps, M. Hartson, A. Woodard.

2nd Class Elementary (E.)—Misses Callista Burnham, Martha Grilly, Ancy Jane Church, Hulda Chapman, Priscilla Hall, Oansada Marsh, Mary Palmer, Hannah Parsons, Emily Jane Whitcomb; Messrs. Edgar E. Chadsey, Daniel Darby, Richard Fisher, George McAler, Eugene Nelson Brown.

Nov. 2, 1864.

WM. GIBSON,
Secretary.

JOURNAL OF EDUCATION.

MONTREAL (LOWER CANADA), DECEMBER, 1864.

The Seventh Annual Meeting of the St. Francis District Teachers' Association.

The Seventh Annual Meeting of the St. Francis District Teachers' Association was held at Stanstead, on Thursday and Friday, Dec. 29 and 30, commencing at 11 a. m. of Thursday—Rev. J. H. Nicolls, D. D., President of the Association, in the chair. The Secretary, W. E. Jones, Esq., being absent H. Hubbard, Esq., was requested to act as Secretary *pro tem*. The attendance of teachers was small at the morning session, which was occupied in the usual routine business of the Association. The following list of officers for the ensuing year, reported by the Nominating Committee, was adopted:

President—Rev. J. H. Nicolls, D. D., Lennoxville.

Vice-Presidents—J. H. Graham, A. M., Richmond, and W. H. Lee, A. M., Stanstead.

Secretary-Treasurer—H. Hubbard, A. M., Sherbrooke.

Executive Committee—the President, Vice-Presidents, and Secretary, *ex officio*; the Revs. C. P. Reid, A. Duff, Sherbrooke; and W. E. Jones, A. M., Richmond.

Afternoon Session.—The Convention assembled at half-past two, with an increased attendance. The President read a letter from Prof. Miles, of Lennoxville, expressing deep regret that, owing to illness, he was unable to attend the meeting, and testifying a lively interest in its success. An essay, written by Prof. Miles, was read by Rev. Mr. Allen, in which he (Prof. Miles) expressed general satisfaction with the principles and working of the present school system, and opposition to radical changes. The essay reads as follows:

Mr. Chairman and members of the St. Francis District Association of Teachers.

While men's minds are being actively exercised in behalf of every other leading interest of a more material kind, it might be expected that thoughtful members of the community at large, and that Teachers in particular should experience uncommon concern about the less tangible but perhaps still more important matter of Education.

On the eve of great political change, as there is every reason to believe we now are, it seems but natural for those among us who are dissatisfied with the past to inquire whether or not this is a favourable opportunity for agitating in the hope that the causes of their dissatisfaction may be reached and removed in the alterations to be wrought under the new political organization; and it is no less natural that those others, who, as I apprehend, include the majority among us, believing that upon the whole a fair and otherwise satisfactory measure of progress in Educational things has been gained in the past 15 or 20 years, and judging that time and the gradual development of existing arrangements will nullify all minor inconveniences and bring up the business of Education to its desired footing of efficiency and respectability, cannot but feel solicitous lest that system which in their opinion is now working well may receive a check, the effects of which may endure for a whole generation and prove but poorly compensated for by the theoretical excellence of any sweeping alterations or additions. As a Teacher and an interested member of this Association I earnestly counsel my brethren of the profession to avoid looking for any advantage to our cause as derivable from mere clamour—to put behind all ill-considered innovations based upon or implying vague apprehensions, and not to be distracted from judging for themselves respecting their own true interests and those of the flourishing District which is their present field of labour, by suggestions of future and indefinite evils even when these are offered by leaders in Educational matters agitating (no doubt under sincere convictions of their own) in other parts of Lower Canada.

It is impossible for any teacher who has given a cursory attention to what has transpired lately with regard to Education in its alleged