

board, which are afterwards cut or dissected for individual study. Then, and not until then, are they ready for the story itself. It should be given in printed or typewritten copies preferably to script. Ten or twelve words introducing the vowel sounds found in the lesson may be taken as a spelling exercise, and later the script form of the story or part of it should be copied by the children in books kept for the purpose. Take, for instance, the fable of the monkey and the chest-nuts.

THE CAT AND THE MONKEY.—A cat and a monkey were sitting one day by the fire looking at some nuts which were left there to roast. The monkey said to the cat:

"It is plain that your paws were made to pull out those nuts from the fire. See how much your paws look like a man's hand!"

The cat was so proud and pleased that she put out her paw to reach the nuts, but she drew it back with a cry, for the hot ashes burned her foot. Still she tried again and again and at last she had pulled out four or five nuts from the fire. When she turned to eat them she found that the monkey had eaten every one.

Words for spelling exercise: burn, turn, proud, found, roast, nuts, reach, dear, cry, try, paw, saw.

Sentence building: I saw a monkey eating some nuts. A cat likes to sit by the fire. Do a monkey's hands look like a man's hands? When a cat has a rat she is proud and pleased. It is fun to roast nuts by the fire. One day a monkey asked a cat to reach some nuts for him with her paw. What do we mean when we say that some one is a "cat's paw?"

My spelling class is a very entertaining one. Every morning we read from the chart the alphabet in script letters or in type, naming the letters. "Now, give the sounds these letters make," I say, and we go through the list again, giving two sounds for each vowel, the hard and soft "c" and "g," and finishing with "oo" and "ee." Then follow the other vowel combinations of "ai," "ay," "oy," "oi," "aw," "ea," "ou" and "ow." Then we spell twenty typical words—the same every morning—that we may be absolutely sure of our paradigms. Here they are: "Man, mane, top, hope, pin, pine, see, may, get, dear, paid, found, cow, look, boot, boil, boy, but, age, ice." These give us