

WE would like to see :

The Kindergarten system of training introduced into public schools, especially into the lowest forms.

Industrial schools established, for the benefit of street urchins and embryonic loafers, under Government control, sustained by the products of their own work.

Technical schools for apprentices, where the primary elements of trades and of general education could be obtained at the same time; these to be self-sustaining.

The appointment of an inspector, practical and scientific, to inspect and arrange plans and situation of school buildings; to oversee and provide means for comfortable and sensible seating accommodation, improvement in lighting, uniform heating, with purity of atmosphere; to advise concerning acoustical properties, color of walls, decorations, means of encouraging cheerful surroundings, such as pictures, statuary, flowers, lawns, shade trees, etc.

An improvement in salaries, greater inducements held out for good men to remain in the profession, and not to make it a stepping-stone to something more lucrative.

Regulations requiring schools to be provided with more complete sets of maps, charts, diagrams, models, works of reference, encyclopedias, dictionaries, histories, etc.; also grants to acquire and improve the same.

Regulations defining more clearly the work required of each teacher, the maximum size of his classes; the rights of teachers placed on as sound a basis as those of school boards.

Further improvement of our collegiate institutes, handing over to them the present Freshman work of the colleges and the gradual development of them into colleges granting diplomas or certificates which shall be recognized as matriculation into any university.

The development of our colleges and so-called universities into genuine universities, where the broad general foundation of the colleges may be developed either on a broad basis or in special lines, the professors being granted more liberty in lecturing, having less tutoring, and being paid partly by fixed