

ties of the institution whence it comes, immediately set about equipping the gymnasium ; another journal will call attention to the wretched condition of the campus ; still another will declare that the reading-room as at present managed is a disgrace to the college of which it forms a part. Such complaints are sometimes well-founded and sometimes greatly exaggerated. In our opinion, however, this mode of procedure on the part of college journalists is not altogether mere useless fault-finding. There can scarcely be a doubt that students have a right to give utterance to honest, well-digested criticism. It is fitting that they should from the beginning of their course learn to know and to maintain their rights. In this as in all other things, however, moderation should be observed.

Some time ago, we saw fit to make mention of the unsatisfactory condition and management of the student library. It is exceedingly gratifying to see that our remarks have been received in the spirit in which they were given, and have been productive of good fruits. The library is now placed "on a business footing." Many of its heretofore gaping shelves have been furnished with new and choice volumes and the books belonging to it can now be had at a minute's notice. Under the present and efficient direction the library cannot fail to prosper. The students should, and we feel certain do, appreciate the praise-worthy efforts of the prefect of discipline in making much needed improvements in the library. Let us show our appreciation by faithfully and generously complying with the regulations laid down for those wishing to make use of the books.

KINDNESS.

What noble sentiments are aroused with the mention of this word ! How universal

its application ! Kind words ; kind deeds ; what powerful instruments for good. Kindness should be the treasured possession of all ; but in a precious casket should the student guard it as his brightest jewel. The every day life in college offers opportunities to each student to practice kindness.

How frequently do we find students who enter the university with the best intentions, who are determined to complete their course regardless of sacrifice, but who, perhaps after a week, or a month, are seized with melancholy or disgust for their new life, and without proper consideration leave the university and discontinue their studies ? Here is where the kind word is needed, this is where the kind act would have produced its effect. This dispondency might have been easily unrooted ; this change, perhaps the blight of a fruitful life, might have been avoided by one kind word ; for "Rich gifts cannot the sinking heart uplift, but by kind words its inmost depths are stirred." Students of a happy disposition can have no idea of the worth of even a single word of encouragement kindly spoken to a melancholy companion. The latter is forced, as it were, to throw off that bothersome and heavy cloak which drags him into discontentment, and assume the light and pleasant garb of his companion.

When the embryo of such mighty effects is virtually contained in one kind word, how much greater effect must a kind act have, which is we say the theory brought to real practice ! There are indeed students of a reckless character, on whom a kind word or a kind act may seem to have no effect, but sooner or later they must acknowledge its value. Ere long they are found enlisted in the cheerful ranks.

Should not every student endeavor to practice kindness when it is productive of