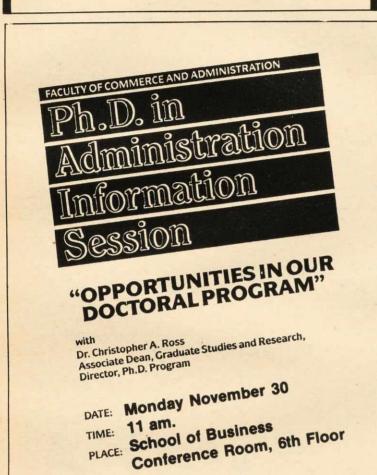
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CONCORDIA UNIVERSITY

# Thunder Up

by Andrew M. Duke

ritain's The Sound have released their fifth album, Thunder Up, on Vancouver's progressive Nettwerk label that receives distribution via Capitol.

Imagine Echo and the Bunnymen meets the Cure and you may come close to envisioning The Sound. On Thunder Up, they boil the listener in a warm, soothing bath of music. The racing guitar riffs of "Acceleration Group" and "Kinetic", the aggressiveness of "Prove Me Wrong", and the horn section featured in "Iron Years" demonstrate the prowess only an established group of performers could produce. Subtle humour reminiscent of Led Zeppelin or The Beatles creeps in in many places (as does the horn section), and is most noticeable in the "... that's it ... ' ending of "Acceleration Group".

Just because you haven't heard of The Sound certainly doesn't mean they aren't good.



## This year's Africa Night

# bit different

by Ellen Reynolds

his year the coordinators of Africa Night are planning a variety of food, culture, and dance in an effort to please all.

"We are trying to make this year's night a bit different. Africa is a big continent with great cultural wealth, and we will do our best to show what we have," says Adile S. Bornfree, chair of the entertainment committee.

This Saturday the African Students' Association is having their annual Africa Night, and this year's theme is "The African Woman", with keynote speaker

Her Excellency Princess Elizabeth Bagaya, the Ugandan Ambassador to the U.S.

Part of the evening lafter the food and entertainment) will be a "really great dance", says Bornfree. Cultural entertainment includes a Zulu dance from South Africa, various dances from Ghana, and poetry from South Africa.

This year's Africa Night will be held in the McInnes Room of the Dalhousie SUB starting at 7:00 p.m. Also as part of Africa Week, there will be a symposium on Africa at 7:00 p.m. at Saint Mary's Burke Education Building.

## continued from pg. 7

ring more and more) or whether it is better to provide a wellrounded, broad, sweeping education that provides students with some exposure to the arts, instills ethical principles, and most importantly gets students to think and become creative rather then just memorizing. It must be kept in mind that the

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students we educate today may one day be teachers themselves. Thus, it is not the quantity of time spent teaching that has come into question, but rather the quality of time.

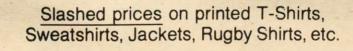
That the undergraduate program needs improvement is without question. However, little can be done unless faculty face the problem with open minds and are willing to change prevailing attitudes and attempt to make do as best possible with what we have available. I wish Howard Clarke full success and truly hope his ideas will help put this university at the forefront of Canadian universities with respect to undergraduate teaching.





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