

The true interests of the High Schools demand that the admission to the High School be raised, that it be raised to the Public Leaving; that Algebra and Euclid be placed upon it, that the Public School Leaving be made a reasonable examination, suitable to the capacity and highest mental development of the Fifth Class in the Public Schools. The High Schools are for the few, the Public Schools for the many, and the time is just at hand when the public will no longer tolerate any interference with their efficiency, no matter in what other interest it may be."

These words are very opportune, as much so now as they were last year, when they were uttered, and should be kept before the authorities as the sentiments of the people, on whose behalf those in authority are supposed to be working.

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